

International Edition

# SIDE *by* SIDE

THIRD EDITION

BOOK  
2



Steven J. Molinsky  
Bill Bliss

Not for sale in the U.S.

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Steven J. Molinsky  
Bill Bliss

*Illustrated by*

Richard E. Hill



**Side by Side, 3rd edition  
Student Book 2**

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Digital layout specialist: *Wendy Wolf*

Associate art director: *Elizabeth Carlson*

Interior design: *Elizabeth Carlson, Wendy Wolf*

Cover design: *Elizabeth Carlson*

Copyediting: *Janet Johnston*

Contributing *Side by Side Gazette* authors: *Laura English, Meredith Westfall*

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# 1

**Review of Tenses:**  
**Simple Present**  
**Present Continuous**  
**Simple Past**  
**Future: Going to**

**Like to**  
**Time Expressions**  
**Indirect Object**  
**Pronouns**

- Describing Present, Past, and Future Actions

- Birthdays and Gifts
- Telling About Friendships

## VOCABULARY PREVIEW

### 1. Days of the Week

Sunday  
 Monday  
 Tuesday  
 Wednesday  
 Thursday  
 Friday  
 Saturday

### 2. Months of the Year

January	July
February	August
March	September
April	October
May	November
June	December

### 3. Seasons

spring  
 summer  
 fall/autumn  
 winter

# What Do You Like to Do on the Weekend?

I	}	like to	eat.
We			
You			
They			
He	}	likes to	
She			
It			



- A. What do you like to do on the weekend?  
 B. I like to read.



- A. What does Ron like to do on the weekend?  
 B. He likes to go to the mall.



1. Mr. and Mrs. Johnson?  
 watch TV



2. Tom?  
 play basketball



3. Sally?  
 go to the beach



4. you and your friends?  
 chat online



5. your grandmother?  
 go hiking



6. you?

## TALK ABOUT IT! *What Do They Like to Do?*

cook	play	swim	write
cooks	plays	swims	writes
cooked	played	swam	wrote
cooking	playing	swimming	writing



Robert likes to cook.  
 He cooks every day.  
 He cooked yesterday.  
 He's cooking right now.  
 He's going to cook tomorrow.  
 As you can see, Robert REALLY likes to cook.



Irene likes to play the piano.  
 She plays the piano every day.  
 She played the piano yesterday.  
 She's playing the piano right now.  
 She's going to play the piano tomorrow.  
 As you can see, Irene REALLY likes to play the piano.



Jimmy and Patty like to swim.\*  
 They swim every day.  
 They swam yesterday.  
 They're swimming right now.  
 They're going to swim tomorrow.  
 As you can see, Jimmy and Patty REALLY like to swim.



Jonathan likes to write.  
 He writes every day.  
 He wrote yesterday.  
 He's writing right now.  
 He's going to write tomorrow.  
 As you can see, Jonathan REALLY likes to write.

Using these questions, talk about the people above with students in your class.

What does \_\_\_\_ like to do?  
 What does he/she do every day?  
 What did he/she do yesterday?  
 What's he/she doing right now?  
 What's he/she going to do tomorrow?

What do \_\_\_\_ like to do?  
 What do they do every day?  
 What did they do yesterday?  
 What are they doing right now?  
 What are they going to do tomorrow?

Then use these questions to talk about other people you know.

\* swim - swam



# Are You Going to Cook Spaghetti This Week?

## Past Time Expressions

yesterday  
yesterday morning/afternoon/evening  
last night  
last week/weekend/month/year

last Sunday/Monday/.../Saturday  
last January/February/.../December  
last spring/summer/fall (autumn)/winter



- A. Are you going to cook spaghetti this week?  
B. No, I'm not. I cooked spaghetti **LAST** week, and I don't like to cook spaghetti very often.



1. Are you going to watch videos today?



2. Are you going to drive downtown this weekend?



3. Is Mrs. Miller going to plant flowers this spring?



4. Is your father going to make pancakes this morning?



5. Are Mr. and Mrs. Jenkins going to the mall\* this Saturday?



6. Are you and your friends going skiing this December?



7. Are you going to write letters tonight?



8. Is Dave going to clean his room this week?



9. Are you and your family going to WonderWorld this year?



10.

## How to Say It!

### Talking About Likes and Dislikes



Practice conversations with other students. Talk about things you like and don't like. Talk about things you like to do and don't like to do.

\* going to the mall = going to go to the mall

# What Are You Going to Give Your Wife?

I'm going to give  $\left\{ \begin{array}{l} \text{my husband} \\ \text{my wife} \end{array} \right\}$  a present.

I'm going to give  $\left\{ \begin{array}{l} \text{him} \\ \text{her} \end{array} \right\}$  a present.



- A. What are you going to give your wife for her birthday?
- B. I don't know. I can't give her a necklace. I gave her a necklace last year.
- A. How about flowers?
- B. No. I can't give her flowers. I gave her flowers two years ago.
- A. Well, what are you going to give her?
- B. I don't know. I really have to think about it.

- A. What are you going to give your \_\_\_\_\_ for (his/her) birthday?
- B. I don't know. I can't \_\_\_\_\_. I \_\_\_\_\_ last year.
- A. How about \_\_\_\_\_?
- B. No. I can't \_\_\_\_\_. I \_\_\_\_\_ two years ago.
- A. Well, what are you going to give (him/her)?
- B. I don't know. I really have to think about it.



1. husband  
a watch  
a briefcase



2. girlfriend  
perfume  
a bracelet



3. boyfriend  
a jacket  
a sweater



4. grandmother  
flowers  
candy



5. daughter  
a bicycle  
a doll



6.

# What Did Your Parents Give You?

I me  
he him  
she her  
we us  
you you  
they them



- A. What did your parents give you for your birthday?
- B. They gave me a CD player.



1. What did you give your parents for their anniversary?  
*a painting*



2. What did Mr. Lee's grandchildren give him for his birthday?  
*a computer*



3. What did your children give you and your wife for your anniversary?  
*a plant*



4. I forget. What did you give me for my last birthday?  
*a purple blouse with pink polka dots*

May  
12

## How to Read a Date

January 23<sup>rd</sup> = January twenty-third

November 16<sup>th</sup> = November sixteenth

December 31<sup>st</sup> = December thirty-first

- A. When is your birthday?
- B. My birthday is \_\_\_\_\_.



Write in your journal about your last birthday. What did you do on your birthday? Did your family or friends give you any presents? Write about it.



**VERY GOOD FRIENDS: EAST AND WEST**

Eric and Susan are very good friends. They grew up together, they went to high school together, and they went to college together. Now Eric lives in California, and Susan lives in New Jersey. Even though they live far apart, they're still very good friends.

They write to each other very often. He writes her letters about life on the West Coast, and she writes him letters about life on the East Coast. They never forget each other's birthday. Last year he sent\* her some CDs, and she sent him a wallet. Eric and Susan help each other very often. Last year he lent\* her money when she was in the hospital, and she gave him advice when he lost\* his job.

Eric and Susan like each other very much. They were always very good friends, and they still are.



**VERY GOOD FRIENDS: NORTH AND SOUTH**

Carlos and Maria are our very good friends. For many years we went to church together, we took vacations together, and our children played together. Now Carlos and Maria live in Florida, and we still live here in Wisconsin. Even though we live far apart, we're still very good friends.

We communicate with each other very often on the Internet. We send them messages about life up north, and they send us messages about life down south. We never forget each others' anniversaries. Last year we sent them Wisconsin cheese, and they sent us Florida oranges. We also help each other very often. Last year we lent them money when they bought a new van, and they gave us advice when we sold\* our house and moved into a condominium.

We like each other very much. We were always very good friends, and we still are.



\* send – sent  
lend – lent

lose – lost  
sell – sold

## ✓ READING CHECK-UP

### TRUE OR FALSE?

1. Eric and Susan are in high school.
2. Eric lives on the West Coast.
3. Susan sent Eric some CDs last year.
4. Susan was sick last year.
5. They were friends when they were children.
6. Carlos and Maria don't live in Wisconsin now.
7. Florida is in the north.
8. Carlos and Maria send messages on the Internet.
9. Carlos and Maria moved into a condominium last year.

## LISTENING

Listen and choose the correct answer.

1. a. I like to play tennis.  
b. I'm going to play tennis.
2. a. I went to the beach.  
b. I go to the beach.
3. a. Yesterday morning.  
b. Tomorrow afternoon.
4. a. I gave them a plant.  
b. I'm going to give them a plant.
5. a. We went to the mall.  
b. We're going to the mall.
6. a. They sent messages last week.  
b. They send messages every week.
7. a. He gave her flowers.  
b. She gave him flowers.
8. a. Last weekend.  
b. Tomorrow morning.

## IN YOUR OWN WORDS

### FOR WRITING AND DISCUSSION



### A VERY GOOD FRIEND

Do you have a very good friend who lives far away?  
Tell about your friendship.

- How do you know each other?  
How do you communicate with each other?  
(Do you call? write? send e-mail messages?)  
What do you talk about or write about?  
Do you send each other presents?  
Do you help each other? How?

## PRONUNCIATION *Contrastive Stress*

Listen. Then say it.

I'm not going to clean my room this week.  
I cleaned my room **LÁST** week.

I'm not going to make pancakes this morning.  
I made pancakes **YÉSTERDAY** morning.

Say it. Then listen.

I'm not going to watch videos tonight.  
I watched videos **LÁST** night.

I'm not going to write letters this evening.  
I wrote letters **YÉSTERDAY** evening.

# CHAPTER SUMMARY

## GRAMMAR

### SIMPLE PRESENT TENSE LIKE TO

I We You They	cook.	I We You They	like to / don't like to	cook.
He She It	cooks.	He She It	likes to / doesn't like to	

### PRESENT CONTINUOUS TENSE

(I am)	I'm	cooking.
(He is) (She is) (It is)	He's She's It's	
(We are) (You are) (They are)	We're You're They're	

### SIMPLE PAST TENSE

I He She It We You They	cooked.
---	---------

### FUTURE: GOING TO

I'm He's She's It's We're You're They're	going to cook.
--	----------------

Am	I	going to cook?
Is	he she it	
Are	we you they	

Yes,	I	am.
	he she it	is.
	we you they	are.

No,	I'm	not.
	he she it	isn't.
	we you they	aren't.

### INDIRECT OBJECT PRONOUNS

He gave	me	a present.
	him	
	her	
	it	
	us	
	you them	

### PAST TIME EXPRESSIONS

yesterday
yesterday morning / afternoon / evening
last night
last week / weekend / month / year
last Sunday / Monday / ... / Saturday
last January / February / ... / December
last spring / summer / fall (autumn) / winter

### IRREGULAR VERBS

drive - drove
give - gave
go - went
lend - lent
lose - lost
sell - sold
send - sent
swim - swam
write - wrote

## KEY VOCABULARY

### EVERYDAY ACTIVITIES

chat online	plant
clean	play <i>basketball</i>
cook	play the <i>piano</i>
drive	read
go <i>hiking</i>	swim
go to the <i>mall</i>	watch TV
make <i>pancakes</i>	write

### DAYS OF THE WEEK

Sunday
Monday
Tuesday
Wednesday
Thursday
Friday
Saturday

### MONTHS OF THE YEAR

January	July
February	August
March	September
April	October
May	November
June	December

### SEASONS

spring
summer
fall / autumn
winter

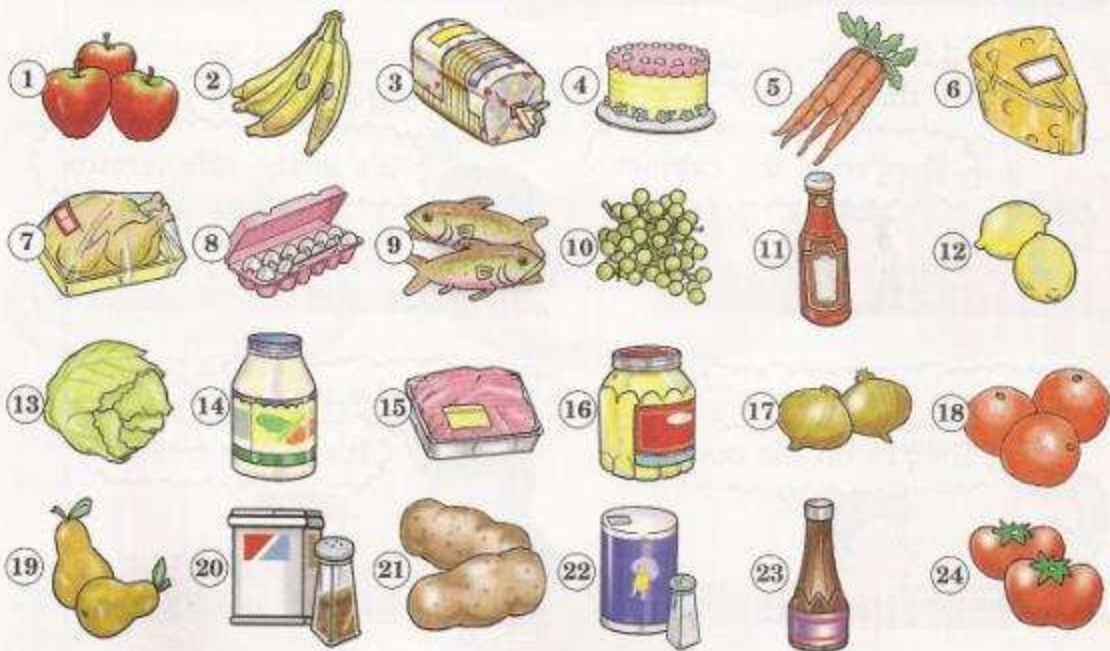


# 2

## Count / Non-Count Nouns

- Food
- Buying Food
- Being a Guest at Mealtime
- Describing Food Preferences

### VOCABULARY PREVIEW



1. apples
2. bananas
3. bread
4. cake
5. carrots
6. cheese

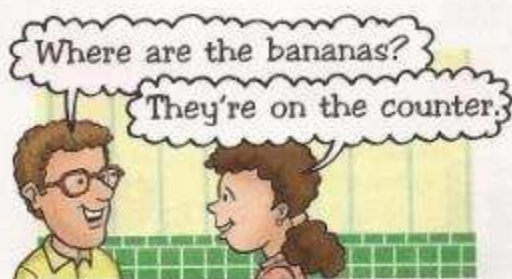
7. chicken
8. eggs
9. fish
10. grapes
11. ketchup
12. lemons

13. lettuce
14. mayonnaise
15. meat
16. mustard
17. onions
18. oranges

19. pears
20. pepper
21. potatoes
22. salt
23. soy sauce
24. tomatoes



**TALK ABOUT IT!** *Where Are the Cookies? / Where's the Cheese?*



Practice conversations with other students. Talk about the foods in this kitchen.



What are the foods in YOUR kitchen?  
Where are they? Make a list.

# Let's Make Sandwiches for Lunch!



1. Let's make pizza for lunch!  
*cheese*



2. Let's make some fresh lemonade!  
*lemons*



3. Let's make a salad for dinner!  
*lettuce*



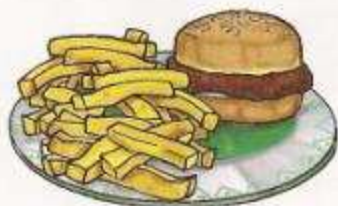
4. Let's make an omelet for breakfast!  
*eggs*



5. Let's bake a cake for dessert!  
*flour*



6. Let's make some fresh orange juice for breakfast!  
*oranges*



7. Let's have french fries with our hamburgers!  
*potatoes*



8. Let's have meatballs with our spaghetti!  
*meat*

9.



# How Much Milk Do You Want?



how much?  
too much  
a little

how many?  
too many  
a few



- A. How much milk do you want?  
B. Not too much. Just a little.  
A. Okay. Here you are.  
B. Thanks.

- A. How many cookies do you want?  
B. Not too many. Just a few.  
A. Okay. Here you are.  
B. Thanks.



1. rice



2. french fries



3. ice cream



4. coffee



5. meatballs



6.

## ROLE PLAY *Would You Care for Some More?*

Some of your friends are having dinner at your home. How do they like the food? Ask them.



- A. How do you like the \_\_\_\_\_?
- B. I think (it's/they're) delicious.
- A. I'm glad you like (it/them). Would you care for some more?
- B. Yes, please. But not (too much/too many). Just (a little/a few).  
My doctor says that (too much/too many) \_\_\_\_\_ (is/are) bad for my health.



chocolate cake



cookies



ice cream



## How to Say It!

### Complimenting About Food



- A. This *chicken* is delicious!\*
- B. I'm glad you like it.



- A. These *potatoes* are delicious!\*
- B. I'm glad you like them.

\* delicious / very good / excellent / wonderful / fantastic

Practice conversations with other students.

## READING



### TWO BAGS OF GROCERIES

Henry is at the supermarket, and he's really upset. He just bought some groceries, and he can't believe he just spent\* sixty dollars! He bought only a few oranges, a few apples, a little milk, a little ice cream, and a few eggs.

He also bought just a little coffee, a few onions, a few bananas, a little rice, a little cheese, and a few lemons. He didn't buy very much fish, he didn't buy very many grapes, and he didn't buy very much meat.

Henry just spent sixty dollars, but he's walking out of the supermarket with only two bags of groceries. No wonder he's upset!

\* spend – spent

### ✓ READING CHECK-UP

#### Q & A

Using these models, make questions and answers based on the story.

- A. How many *oranges* did he buy?  
B. He bought only a few *oranges*.
- A. How much *milk* did he buy?  
B. He bought only a little *milk*.

### How About You?



What did YOU buy the last time you went to the supermarket?

I bought { a few ...  
a little ...

## LISTENING

Listen and choose what the people are talking about.

- |               |              |                |                 |
|---------------|--------------|----------------|-----------------|
| 1. a. cake    | b. carrots   | 5. a. eggs     | b. butter       |
| 2. a. fish    | b. potatoes  | 6. a. rice     | b. french fries |
| 3. a. cookies | b. milk      | 7. a. oranges  | b. salad        |
| 4. a. cheese  | b. meatballs | 8. a. lemonade | b. lemons       |

## READING

### DELICIOUS!



Lucy likes french fries. In fact, she eats them all the time. Her friends often tell her that she eats too many french fries, but Lucy doesn't think so. She thinks they're delicious.



Fred likes ice cream. In fact, he eats it all the time. His doctor often tells him that he eats too much ice cream, but Fred doesn't think so. He thinks it's delicious.

### TASTES TERRIBLE!



Daniel doesn't like vegetables. In fact, he never eats them. His parents often tell him that vegetables are good for him, but Daniel doesn't care. He thinks they taste terrible.



Alice doesn't like yogurt. In fact, she never eats it. Her children often tell her that yogurt is good for her, but Alice doesn't care. She thinks it tastes terrible.

## ON YOUR OWN



Tell about foods you like.

What foods do you think are delicious?  
How often do you eat them?  
Are they good for you, or are they bad for you?

Tell about foods you don't like.

What foods do you think taste terrible?  
How often do you eat them?  
Are they good for you, or are they bad for you?

## PRONUNCIATION Reduced for

Listen. Then say it.

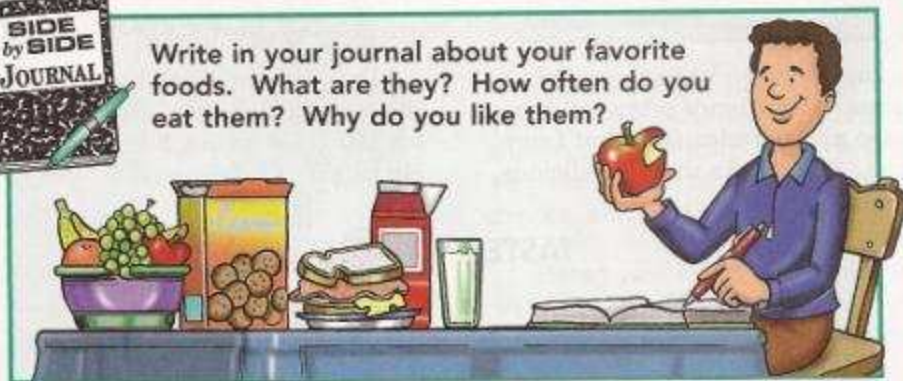
Let's make a salad for dinner!  
 Let's make eggs for breakfast!  
 Would you care for some more cake?  
 It's bad for my health.

Say it. Then listen.

Let's make pizza for lunch!  
 Let's have ice cream for dessert!  
 Would you care for some more cookies?  
 They're bad for my health.



Write in your journal about your favorite foods. What are they? How often do you eat them? Why do you like them?



## CHAPTER SUMMARY

### GRAMMAR

#### COUNT / NON-COUNT NOUNS

There isn't any	bread. lettuce. flour.	There aren't any	apples. eggs. lemons.			
How much	milk cheese ice cream	do you want?	Not too	much.	Just	a little.
How many	cookies french fries meatballs					many.

### KEY VOCABULARY

#### Foods

apple pie	carrots	fish	ketchup	meatballs	oranges	salad	sugar
apples	cheese	flour	lemonade	milk	pears	salt	tea
bananas	chicken	french fries	lemons	mustard	pepper	sandwich	tomatoes
bread	coffee	grapes	lettuce	omelet	pizza	soda	vegetables
butter	cookies	hamburgers	mayonnaise	onions	potatoes	soy sauce	yogurt
cake	eggs	ice cream	meat	orange juice	rice	spaghetti	

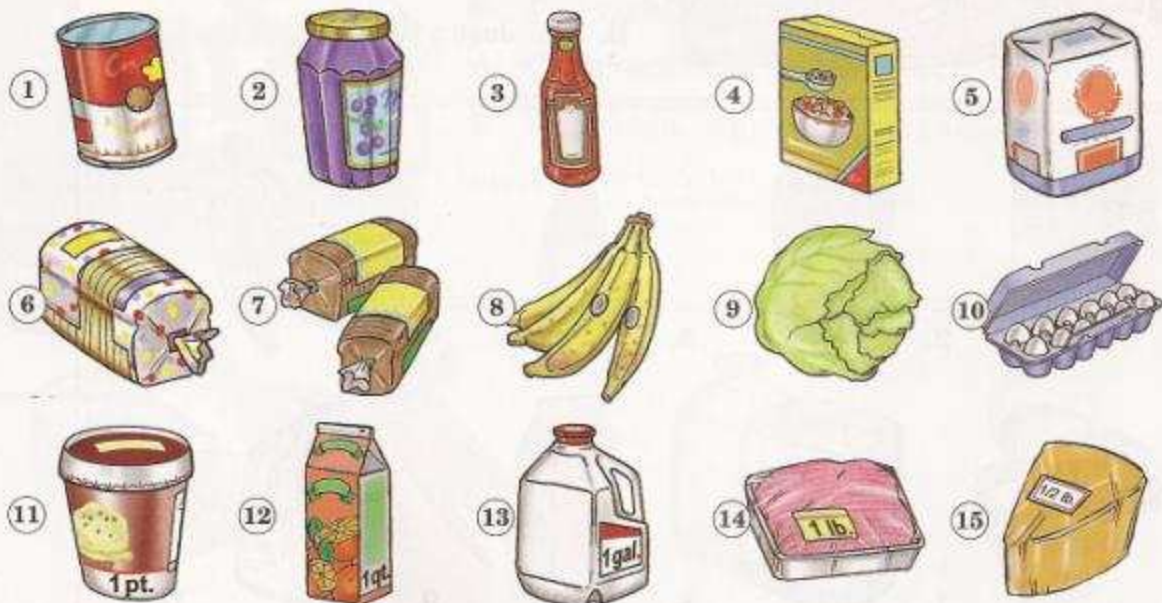


# 3

## Partitives Count/Non-Count Nouns Imperatives

- Buying Food
- Describing Food
- Eating in a Restaurant
- Recipes

### VOCABULARY PREVIEW



- |                               |   |                                     |
|-------------------------------|---|-------------------------------------|
| 1. a <b>can</b> of soup       | 6. a <b>loaf</b> of white bread           | 11. a <b>pint</b> of ice cream      |
| 2. a <b>jar</b> of jam        | 7. two <b>loaves</b> of whole wheat bread | 12. a <b>quart</b> of orange juice  |
| 3. a <b>bottle</b> of ketchup | 8. a <b>bunch</b> of bananas              | 13. a <b>gallon</b> of milk         |
| 4. a <b>box</b> of cereal     | 9. a <b>head</b> of lettuce               | 14. a <b>pound</b> of meat          |
| 5. a <b>bag</b> of flour      | 10. a <b>dozen</b> eggs                   | 15. a <b>half pound</b> } of cheese |
|                               |   | half a pound }                      |



# Do We Need Anything from the Supermarket?

## My Shopping List

- |                               |                        |
|-------------------------------|------------------------|
| a can of soup                 | a head of lettuce      |
| a jar of jam                  | a dozen eggs           |
| a bottle of ketchup           | a pt.* of ice cream    |
| a box of cereal               | a qt.* of orange juice |
| a bag of flour                | a gal.* of milk        |
| a loaf of white bread         | a lb.* of meat         |
| 2 loaves of whole wheat bread | 1/2 lb.* of cheese     |
| a bunch of bananas            |                        |
| 2 bunches of carrots          |                        |

\* pt. = pint  
qt. = quart  
gal. = gallon  
lb. = pound



- A. Do we need anything from the supermarket?  
B. Yes. We need a loaf of bread.  
A. A loaf of bread?  
B. Yes.  
A. Anything else?  
B. No. Just a loaf of bread.



1.



2.



3.



4.



5.



6.



7.



8.



9.



10.



What do you need from the supermarket?  
Make a shopping list.

# How Much Does a Head of Lettuce Cost?

1¢	\$.01	one cent	\$1.00	one dollar
25¢	\$.25	twenty-five cents	\$10.00	ten dollars



- A. How much does a **head of lettuce** cost?  
 B. **A dollar ninety-five.\*** (\$1.95)  
 A. **A DOLLAR NINETY-FIVE?!** That's a lot of money!  
 B. You're right. **Lettuce** is very expensive this week.

\* \$1.95 = { a dollar ninety-five  
 one dollar and ninety-five cents

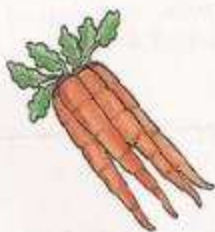


- A. How much does a **pound of apples** cost?  
 B. **Two eighty-nine.\*** (\$2.89)  
 A. **TWO EIGHTY-NINE?!** That's a lot of money!  
 B. You're right. **Apples** are very expensive this week.

\* \$2.89 = { two eighty-nine  
 two dollars and eighty-nine cents



1.



2.



3.



4.



5.



6.



7.



8.

## READING



### NOTHING TO EAT FOR DINNER

Joan got home late from work today, and she was very hungry. When she opened the refrigerator, she was upset. There was nothing to eat for dinner. Joan sat down and made a shopping list. She needed a head of lettuce, a bunch of carrots, a quart of milk, a dozen eggs, two pounds of tomatoes, half a pound of chicken, and a loaf of bread.

Joan rushed out of the house and drove to the supermarket. When she got there, she was very disappointed. There wasn't any lettuce. There weren't any carrots. There wasn't any milk. There weren't any eggs. There weren't any tomatoes. There wasn't any chicken, and there wasn't any bread.

Joan was tired and upset. In fact, she was so tired and upset that she lost her appetite, drove home, didn't have dinner, and went to bed.

### ✓ READING CHECK-UP

#### Q & A

Joan is at the supermarket. Using these models, create dialogs based on the story.

- |  |   |
|--|---|
| A. Excuse me. I'm looking for a head of lettuce. | A. Excuse me. I'm looking for a bunch of carrots. |
| B. Sorry. There isn't any more lettuce.          | B. Sorry. There aren't any more carrots.          |
| A. There isn't?                                  | A. There aren't?                                  |
| B. No, there isn't. Sorry.                       | B. No, there aren't. Sorry.                       |



## LISTENING

Listen and choose what the people are talking about.

- |                |            |              |            |
|----------------|------------|--------------|------------|
| 1. a. chicken  | b. milk    | 5. a. eggs   | b. meat    |
| 2. a. oranges  | b. flour   | 6. a. cereal | b. bananas |
| 3. a. cookies  | b. bread   | 7. a. cake   | b. soup    |
| 4. a. potatoes | b. lettuce | 8. a. onions | b. soda    |

## What Would You Like?



- A. What would you like for **dessert**?
- B. I can't decide. What do you recommend?
- A. I recommend our **chocolate ice cream**. Everybody says **it's** delicious.\*
- B. Okay. Please give me a **dish of chocolate ice cream**.



- A. What would you like for **breakfast**?
- B. I can't decide. What do you recommend?
- A. I recommend our **scrambled eggs**. Everybody says **they're** out of this world.\*
- B. Okay. Please give me an **order of scrambled eggs**.

\* delicious / very good / excellent / wonderful / fantastic / magnificent / out of this world



1. for lunch?  
a bowl of



2. for breakfast?  
an order of



3. for dessert?  
a piece of



4. to drink?  
a glass of



5. for dessert?  
a bowl of



6. to drink?  
a cup of



7. for dessert?  
a dish of



- 8.

## How to Say It!

### Making a Recommendation About Food

A. What do you recommend for *breakfast*?

B. I  $\left\{ \begin{array}{l} \text{recommend} \\ \text{suggest} \end{array} \right\}$  the *pancakes*.

\* breakfast / lunch / dinner / dessert



Practice conversations with other students. Ask for and make recommendations.

## Stanley's Favorite Recipes

Are you going to have a party soon? Do you want to cook something special? Stanley the chef recommends this recipe for **VEGETABLE STEW**. Everybody says it's fantastic!



1. Put a little butter into a saucepan.



2. Chop up a few onions.



3. Cut up (a little/a few) \_\_\_\_\_.



4. Pour in \_\_\_\_\_.



5. Slice \_\_\_\_\_.



6. Add \_\_\_\_\_.



7. Chop up \_\_\_\_\_.



8. Slice \_\_\_\_\_.



9. Add \_\_\_\_\_.



10. Cook for 3 hours.

When is your English teacher's birthday? Do you want to bake a special cake? Stanley the chef recommends this recipe for **FRUITCAKE**. Everybody says it's out of this world!



1. Put a few cups of flour into a mixing bowl.



2. Add a little sugar.



3. Slice (a little/a few) \_\_\_\_\_.



4. Cut up \_\_\_\_\_.



5. Pour in \_\_\_\_\_.



6. Add \_\_\_\_\_.



7. Chop up \_\_\_\_\_.



8. Add \_\_\_\_\_.



9. Mix in \_\_\_\_\_.



10. Bake for 45 minutes.



Do you have a favorite recipe? Write the recipe, and share it with other students. Then as a class, put all your recipes together and make a class cookbook.

## READING

### AT THE CONTINENTAL RESTAURANT



Yesterday was Sherman and Dorothy Johnson's thirty-fifth wedding anniversary. They went to the Continental Restaurant for dinner. This restaurant is a very special place for Sherman and Dorothy because they went there on their first date thirty-six years ago.

Sherman and Dorothy sat at a quiet romantic table in the corner. They looked at the menu, and then they ordered dinner. For an appetizer, Dorothy ordered a bowl of vegetable soup, and Sherman ordered a glass of tomato juice. For the main course, Dorothy ordered baked chicken with rice, and Sherman ordered broiled fish with potatoes. For dessert, Dorothy ordered a piece of apple pie, and Sherman ordered a bowl of strawberries.

Sherman and Dorothy enjoyed their dinner very much. The soup was delicious, and the tomato juice was fresh. The chicken was wonderful, and the rice was tasty. The fish was fantastic, and the potatoes were excellent. The apple pie was magnificent, and the strawberries were out of this world.

Sherman and Dorothy had a wonderful evening at the Continental Restaurant. It was a very special anniversary.

## ROLE PLAY

Sherman and Dorothy are ordering dinner from their waiter or waitress. Using these lines to begin, work in groups of three and create a role play based on the story.

- A. Would you like to order now?
- B. Yes. For an appetizer, I'd like . . .
- C. And I'd like . . .

Now, the waiter or waitress is asking about the dinner. Using this model, continue your role play based on all the foods in the story.

- A. How (is / are) the \_\_\_\_\_?
- B. (It's / They're) \_\_\_\_\_.
- A. I'm glad you like (it / them).  
And how (is / are) the \_\_\_\_\_?
- C. (It's / They're) \_\_\_\_\_.
- A. I'm glad you like (it / them).



## PRONUNCIATION *Of Before Consonants and Vowels*

Listen. Then say it.

a bowl *of* soup

a head *of* lettuce

a piece *of* apple pie

a bag *of* onions

Say it. Then listen.

a glass *of* milk

a jar *of* jam

a pound *of* oranges

a dish *of* ice cream



In your journal, write about a special meal you enjoyed—in your home, in someone else's home, or at a restaurant. What foods did you have? Who was at the meal? Why was it special?



## CHAPTER SUMMARY

### GRAMMAR

#### COUNT / NON-COUNT NOUNS

Lettuce Butter Milk	is	very expensive.
Apples Carrots Onions	are	

Add	a little	salt, sugar, honey.
	a few	potatoes, nuts, raisins.

#### IMPERATIVES

Please give me a dish of ice cream.  
Put a little butter into a saucepan.  
Cook for 3 hours.

I recommend our chocolate ice cream, scrambled eggs.

It's  
They're delicious.

#### PARTITIVES

a bag of flour  
a bottle of ketchup  
a box of cereal  
a bunch of bananas  
a can of soup

a dozen eggs  
a gallon of milk  
a half pound (half a pound) of cheese  
a head of lettuce

a jar of jam  
a loaf of bread  
a pint of ice cream  
a pound of meat  
a quart of orange juice

a bowl of chicken soup  
a cup of hot chocolate  
a dish of ice cream  
a glass of milk  
an order of scrambled eggs  
a piece of apple pie

### KEY VOCABULARY

#### FOOD ITEMS

apple pie  
baked chicken  
baking soda  
broiled fish  
chocolate ice cream  
honey

hot chocolate  
jam  
mushrooms  
nuts  
pancakes  
raisins

scrambled eggs  
soup  
chicken soup  
vegetable soup  
strawberries  
Swiss cheese

tomato juice  
vanilla ice cream  
water  
white bread  
whole wheat bread

#### DESCRIBING FOOD

delicious  
excellent  
fantastic  
magnificent  
out of this world  
very good  
wonderful

## Food Shopping

Everybody eats, and everybody shops for food!



In the past, people shopped for fruits, vegetables, bread, and meat at small food stores and at open markets. Before there were refrigerators, it was difficult to keep food fresh for a long time, so people shopped almost every day.

Life today is very different from the past. Refrigerators keep food fresh so people don't have to shop every day. People also have very busy lives. They have time to shop for food only once or twice a week.

People shop for food in different kinds of places—in small grocery stores, at large supermarkets, and sometimes at enormous wholesale stores that sell food and other items at very low prices. Some people even shop on the Internet. They order food online, and the company delivers it to their home. And in many places around the world, people still shop in little food stores and at open markets. There are certainly many different ways to shop for food these days!

### FACT FILE

#### One Day's Food

**Eggs:** The world's hens produce more than 2 billion eggs a day—enough eggs to make an omelet the size of the island of Cyprus!

**Chocolate:** The world produces 8,818 tons of cocoa beans every day—enough to make 700 million chocolate bars!

**Rice:** The world produces 1.6 million tons of rice every day—an amount the size of Egypt's Great Pyramid!

### BUILD YOUR VOCABULARY!

#### Ordering Fast Food

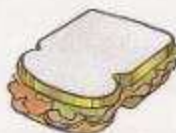
I'd like \_\_\_\_\_, please.



■ a hamburger



■ a hot dog



■ a sandwich



■ a taco



■ a bowl of chili



■ a slice of pizza



■ a donut



■ a bagel



■ a muffin



## AROUND THE WORLD

### Where People Shop for Food

People in different places shop for food in different ways.



These people shop for food at an open market.



This person buys a fresh loaf of bread every day at this bakery.



These people go to a big supermarket once a week.

Where do people shop for food in countries you know? Where do YOU shop for food?

### Global Exchange

Glen25: Hi, Maria. How are you today? I just had breakfast. I had a glass of orange juice, a bowl of cereal, and a muffin. At 12 noon I'm going to have lunch. For lunch I usually have a sandwich and a glass of milk. Our family's big meal of the day is dinner. We usually eat at about 6 P.M. We usually have meat, chicken, or fish, rice or potatoes, and vegetables. How about you? When do you usually eat? What do you have? What's your big meal of the day?

MariaV: Hi, Glen. It's the middle of the afternoon here. Our family just had our big meal of the day. Today we had meat, potatoes, and vegetables. For breakfast I usually have a roll and a cup of hot chocolate. We don't have a big dinner in the evening. We usually have a snack early in the evening and a light supper at about 9:30.

Send a message to a keypal. Tell about the meals you eat.

### LISTENING

#### Attention, Food Shoppers!

- |                     |                |           |
|---------------------|----------------|-----------|
| <u>  </u> d         | 1 cereal       | a. \$2.75 |
| <u>  </u> <u>  </u> | 2 bread        | b. \$ .40 |
| <u>  </u> <u>  </u> | 3 orange juice | c. \$3.25 |
| <u>  </u> <u>  </u> | 4 ice cream    | d. \$3.49 |
| <u>  </u> <u>  </u> | 5 bananas      | e. \$1.79 |

#### What Are They Saying?





# 4

## Future Tense: Will Time Expressions Might

- Telling About the Future
- Possibility
- Probability
- Warnings

### VOCABULARY PREVIEW



1. begin
2. end
3. arrive
4. return

5. grow up
6. get married
7. name
8. move

9. helmet
10. safety glasses
11. warning

# Will the Train Arrive Soon?

(I will)	I'll	} work.
(He will)	He'll	
(She will)	She'll	
(It will)	It'll	
(We will)	We'll	
(You will)	You'll	
(They will)	They'll	

Will he work?  
Yes, he will.



- A. Will the train arrive soon?  
B. Yes, it will. It'll arrive in five minutes.



1. Will the game begin soon?  
*at 7:00*



2. Will Ms. Lopez return soon?  
*in an hour*



3. Will you be ready soon?  
*in a few minutes*



4. Will the guests be here soon?  
*in half an hour*



5. Will your brother get home soon?  
*in a little while*



6. Will you be back soon?  
*in a week*



7. Will the storm end soon?  
*in a few hours*



8. Will I get out of the hospital soon?  
*in two or three days*

# What Do You Think?

I  
He  
She  
It  
We  
You  
They

} will work.

I  
He  
She  
It  
We  
You  
They

} won't work.  
(will not)



1. Do you think Mr. Lee will give us a test tomorrow?



2. Do you think your daughter will get married soon?



3. Do you think your parents will move to Florida?



4. Do you think it'll be very cold this winter?



5. Do you think we'll have to work this weekend?



6. Do you think you'll be happy in your new neighborhood?



7. Do you think I'll be famous some day?



8. Do you think there will be many people at the beach tomorrow?



9. Do you think \_\_\_\_\_?



I CAN'T WAIT FOR SPRING TO COME!

I'm tired of winter. I'm tired of snow, I'm tired of cold weather, and I'm sick and tired of winter coats and boots! Just think! In a few more weeks it won't be winter any more. It'll be spring. The weather won't be cold. It'll be warm. It won't snow any more. It'll be sunny. I won't have to stay indoors any more. I'll go outside and play with my friends. We'll ride bicycles and play baseball again.

In a few more weeks our neighborhood won't look sad and gray any more. The flowers will bloom, and the trees will become green again. My family will spend more time outdoors. My father will work in the yard. He'll cut the grass and paint the fence. My mother will work in the yard, too. She'll buy new flowers and plant them in the garden. On weekends we won't just sit in the living room and watch TV. We'll go for walks in the park, and we'll have picnics on Sunday afternoons.

I can't wait for spring to come! Hurry, spring!



✓ READING CHECK-UP

TRUE, FALSE, OR MAYBE?

Answer True, False, or Maybe (if the answer isn't in the story).

1. It's spring.
2. The boy in the story likes to go outside during the spring.
3. The boy has a cold.
4. The trees are green now.
5. The park is near their house.
6. The boy plays baseball with his friends all year.
7. The family has a TV in their living room.
8. The boy's family doesn't like winter.

How About You?

What's your favorite season—spring? summer? fall? winter? Why? What's the weather like in your favorite season? What do you like to do?



## They Really Can't Decide

I  
He  
She  
It  
We  
You  
They

might clean it today.



- A. When are you going to clean your apartment?  
B. I don't know. I might clean it today, or I might clean it next Saturday. I really can't decide.



- A. Where are you going to go for your vacation?  
B. We don't know. We might go to Mexico, or we might go to Japan. We really can't decide.



1. What's he going to make for dinner tonight?



2. What color is she going to paint her bedroom?



3. What are they going to name their new daughter?



4. When are you two going to get married?



5. What are you going to buy your brother for his birthday?



6. What are they going to do tonight?



7. How are you going to get to school tomorrow?



8. What's he going to name his new puppy?



9. What are you going to be when you grow up?

# Careful!



- A. Careful! Put on your helmet!  
B. I'm sorry. What did you say?  
A. Put on your helmet! You might hurt your head.  
B. Oh. Thanks for the warning.



1. Put on your safety glasses!  
*hurt your eyes*



2. Don't stand there!  
*get hit*



3. Watch your step!  
*fall*



4. Don't touch that machine!  
*get hurt*



5. Don't touch those wires!  
*get a shock*



## How to Say It!

### Asking for Repetition

- A. Careful! Watch your step!  
B. I'm sorry. { What did you say?  
                  { Could you please repeat that?  
                  { Could you say that again?

Practice some conversations on this page again.  
Ask for repetition in different ways.



# I'm Afraid I Might Drown



- A. Would you like to go swimming with me?  
 B. No, I don't think so.  
 A. Why not?  
 B. I'm afraid I might drown.  
 A. Don't worry! You won't drown.  
 B. Are you sure?  
 A. I'm positive!  
 B. Okay. I'll go swimming with you.



1. go skiing  
break my leg



2. go to the beach  
get a sunburn



3. go dancing  
step on your feet



4. take a walk in the park  
catch a cold



5. go to the movies  
fall asleep



6. go to the company picnic  
have a terrible time



7. go on the roller coaster  
get sick



8. go sailing  
get seasick



9.



## READING



### JUST IN CASE

Larry didn't go to work today, and he might not go to work tomorrow either. He might see his doctor instead. He's feeling absolutely terrible, and he thinks he might have the flu. Larry isn't positive, but he doesn't want to take any chances. He thinks it might be a good idea for him to see his doctor . . . just in case.



Mrs. Randall didn't go to the office today, and she might not go to the office tomorrow either. She might go to the doctor instead. She feels nauseous every morning, and she thinks she might be pregnant. Mrs. Randall isn't positive, but she doesn't want to take any chances. She thinks it might be a good idea for her to go to the doctor . . . just in case.



Tommy and Julie Harris didn't go to school today, and they might not go to school tomorrow either. They might stay home in bed instead. They have little red spots all over their arms and legs. Mr. and Mrs. Harris think their children might have the measles. They aren't positive, but they don't want to take any chances. They think it might be a good idea for Tommy and Julie to stay home in bed . . . just in case.

### ✓ READING CHECK-UP

#### CHOOSE

Larry is "calling in sick." Choose the correct words and then practice the conversation.

- A. Hello. This is Larry Parker. I'm afraid I ( might can't )<sup>1</sup> come to work today. I think I ( will might )<sup>2</sup> have the flu.
- B. That's too bad. ( Are you Will you )<sup>3</sup> going to see your doctor?
- A. I think I ( might sure )<sup>4</sup>.
- B. ( Not Will )<sup>5</sup> you be at work tomorrow?
- A. I'm not sure. I ( might not might )<sup>6</sup> go to work tomorrow either.
- B. Well, I hope you feel better soon.
- A. Thank you.

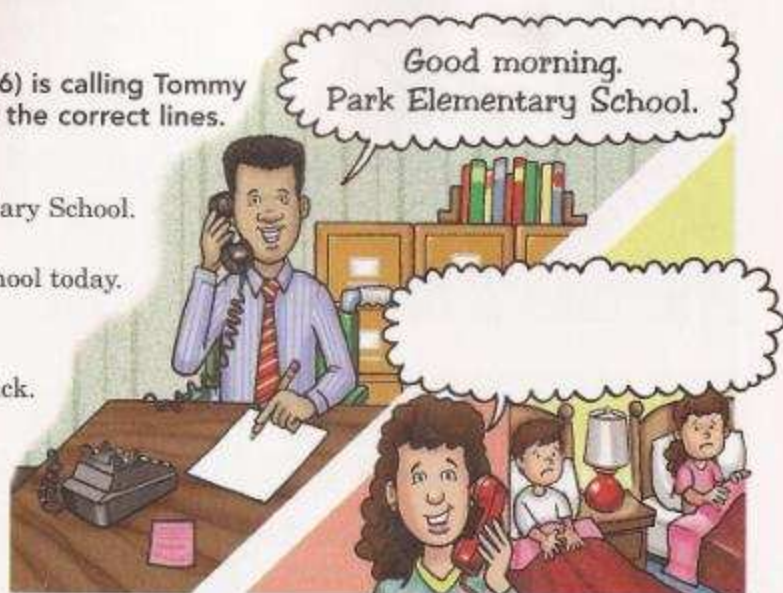


## LISTENING

### WHAT'S THE LINE?

Mrs. Harris (from the story on page 36) is calling Tommy and Julie's school. Listen and choose the correct lines.

- a. Hello. This is Mrs. Harris.  
b. Hello. This is the Park Elementary School.
- a. I can't.  
b. Tommy and Julie won't be in school today.
- a. They might have the measles.  
b. Yes. This is their mother.
- a. They aren't bad. They're just sick.  
b. Yes.
- a. Thank you.  
b. It might be a good idea.



### WHAT'S THE WORD?

Listen and choose the word you hear.

- |               |          |               |         |            |            |
|---------------|----------|---------------|---------|------------|------------|
| 1. a. can't   | b. might | 4. a. we'll   | b. will | 7. a. I    | b. I'll    |
| 2. a. want to | b. won't | 5. a. they'll | b. they | 8. a. red  | b. wet     |
| 3. a. here    | b. there | 6. a. hurt    | b. hit  | 9. a. sick | b. seasick |



Your child didn't go to school yesterday. Write a note to the teacher and explain why.



....., 20.....

Dear .....

..... didn't go to school yesterday because

.....

.....

Sincerely,

.....

## PRONUNCIATION *Going to*

going to = gonna

Listen. Then say it.

When are you going to clean your room?  
What color is she going to paint her bedroom?  
How are they going to get to school?

Say it. Then listen.

When are you going to get married?  
What's he going to name his cat?  
When am I going to get out of the hospital?



Write in your journal about your future. Where do you think you might live? Where do you think you might work? What do you think might happen in your life?

# CHAPTER SUMMARY

## GRAMMAR

### FUTURE TENSE: WILL

(I will)	I'll	work.
(He will)	He'll	
(She will)	She'll	
(It will)	It'll	
(We will)	We'll	
(You will)	You'll	
(They will)	They'll	

I	won't work.
He	
She	
It	
We	
You	
They	

Will	I	arrive soon?
	he	
	she	
	it	
	we	
you		
they		

Yes,	I	will.
	he	
	she	
	it	
	we	
	you	
they		

No,	I	won't.
	he	
	she	
	it	
	we	
	you	
they		

### TIME EXPRESSIONS

The train will arrive	in	a few	days. minutes. hours. weeks. months.
		a week. an hour. half an hour. a little while. two or three days.	
	at seven o'clock.		

### MIGHT

I	might clean it today.
He	
She	
It	
We	
You	
They	

## KEY VOCABULARY

### BEGINNINGS & ENDINGS

arrive  
be back  
begin  
end  
get home  
return

### HEALTH

catch a cold  
get a sunburn  
get seasick  
get sick

the flu  
the measles

### INJURIES

break *my* leg  
fall  
get a shock  
get hit  
get hurt  
hurt *your* head/eyes

### LIFE EVENTS

get married  
grow up  
move  
name (v)



# 5

## Comparatives Should Possessive Pronouns

- Making Comparisons
- Advice
- Expressing Opinions
- Agreement and Disagreement

### VOCABULARY PREVIEW



1. cute
2. delicious
3. exciting
4. fashionable
5. friendly

6. hospitable
7. hot/spicy
8. intelligent/smart
9. lazy
10. light

11. polite
12. powerful
13. soft
14. talented
15. talkative

# My New Bicycle Is Faster

soft – softer  
small – smaller

large – larger  
safe – safer

big – bigger  
hot – hotter

fancy – fancier  
pretty – prettier



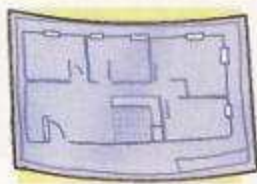
- A. I think you'll like my new bicycle.  
 B. But I liked your **OLD** bicycle. It was **fast**.  
 A. That's right. But my new bicycle is **faster**.



1. rug  
soft



2. tennis racket  
light



3. apartment  
large



4. neighborhood  
safe



5. office  
big



6. recipe for chili  
hot



7. dog  
friendly



8. sports car  
fancy



9. dishwasher  
quiet



10. wig  
pretty



11. cell phone  
small

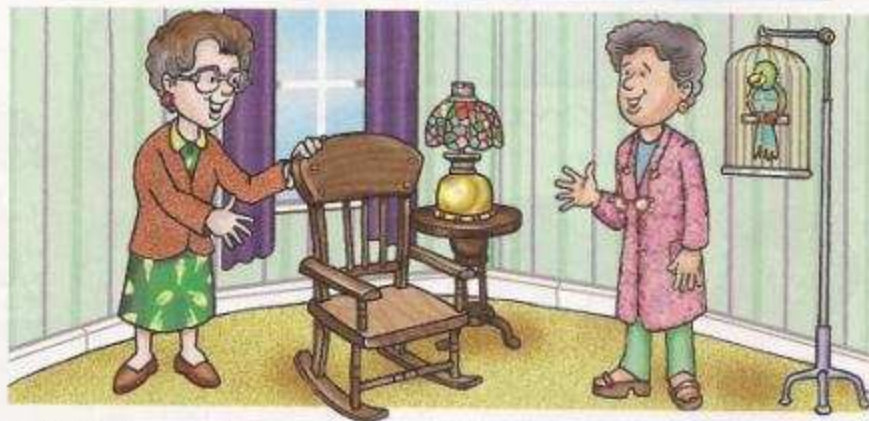


12. cat  
cute

# My New Rocking Chair Is More Comfortable

fast – faster  
 nice – nicer  
 big – bigger  
 pretty – prettier

comfortable – more comfortable  
 beautiful – more beautiful  
 interesting – more interesting  
 intelligent – more intelligent



- A. I think you'll like my new rocking chair.  
 B. But I liked your OLD rocking chair. It was **comfortable**.  
 A. That's right. But my new rocking chair is **more comfortable**.



1. apartment building  
 beautiful



2. roommate  
 interesting



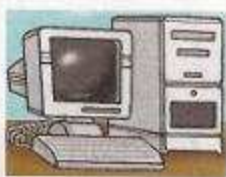
3. girlfriend  
 intelligent



4. boyfriend  
 handsome



5. briefcase  
 attractive



6. computer  
 powerful



7. printer  
 fast



8. English teacher  
 smart



9. recipe for meatloaf  
 delicious



10. boss  
 nice



11. parrot  
 talkative



- 12.

# Bicycles Are Safer Than Motorcycles

I  
He  
She  
It  
We  
You  
They } should study.

Should I study?



- A. Should I buy a bicycle or a motorcycle?  
 B. I think you should buy a bicycle.  
 A. Why?  
 B. Bicycles are **safer than** motorcycles.



- A. Should he study English or Latin?  
 B. I think he should study English.  
 A. Why?  
 B. English is **more useful than** Latin.



1. Should I buy a used car or a new car?



2. Should he go out with Ellen or Helen?



3. Should she buy a dog or a cat?



4. Should I vote for Linda Lee or Gary Green?



5. Should she take a course with Professor Blake or Professor Drake?



7. Should we buy this fan or that fan?



9. Should he take piano lessons with Mrs. Clark or Miss Smith?



11. Should she buy fur gloves or leather gloves?



13. Should I hire Ms. Parker or Ms. Jones?



15. Should we rent this movie or that movie?



6. Should they plant flowers or vegetables this spring?



8. Should she buy these earrings or those earrings?



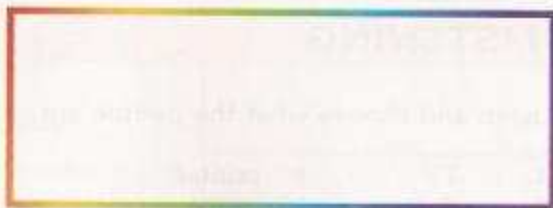
10. Should I buy the hat in my left hand or the hat in my right hand?



12. Should I buy a notebook computer or a desktop computer?



14. Should I fire Mr. Mason or Mr. Grimes?



- 16.



## READING



### IT ISN'T EASY BEING A TEENAGER

I try to be a good son, but no matter how hard I try, my parents never seem to be satisfied. They think I should be a better\* son. They think I should eat healthier food, I should wear nicer clothes, and I should get better grades. And according to them, my hair should be shorter, my room should be neater, and my friends should be more polite when they come to visit.

You know . . . it isn't easy being a teenager.

### IT ISN'T EASY BEING PARENTS

We try to be good parents, but no matter how hard we try, our children never seem to be satisfied. They think we should be better parents. They think we should wear more fashionable clothes, we should drive a newer car, and we should listen to more interesting music. And according to them, we should be more sympathetic when they talk about their problems, we should be friendlier when their friends come to visit, and we should be more understanding when they come home late on Saturday night.

You know . . . it isn't easy being parents.

\* good - better



## ✓ READING CHECK-UP

### WHAT'S THE WORD?

According to this boy's parents, he doesn't eat healthy<sup>1</sup> food, he doesn't wear \_\_\_\_\_<sup>2</sup> clothes, he doesn't get \_\_\_\_\_<sup>3</sup> grades, his hair isn't \_\_\_\_\_<sup>4</sup>, and his friends aren't \_\_\_\_\_<sup>5</sup> when they come to visit.

According to their children, these parents don't wear \_\_\_\_\_<sup>6</sup> clothes, they don't have a \_\_\_\_\_<sup>7</sup> car, they don't listen to \_\_\_\_\_<sup>8</sup> music, and they aren't \_\_\_\_\_<sup>9</sup> when their children's friends come to visit.

## LISTENING

Listen and choose what the people are talking about.

- a. TV                      b. printer
- a. chair                    b. recipe
- a. hair                     b. apartment

- a. offices                      b. friends
- a. neighborhood              b. briefcase
- a. rug                         b. computer

# Don't Be Ridiculous!

my - mine      our - ours  
 his - his      your - yours  
 her - hers      their - theirs



- A. You know, my dog isn't as friendly as your dog.  
 B. Don't be ridiculous! Yours is MUCH friendlier than mine.



- A. You know, my novels aren't as interesting as Ernest Hemingway's novels.  
 B. Don't be ridiculous! Yours are MUCH more interesting than his.



clean

1. my apartment  
 your apartment



powerful

2. my computer  
 Bob's computer



nice

3. my boss  
 your boss



comfortable

4. my furniture  
 your furniture



big

5. my house  
 the Jacksons' house



She sells sea shells...

good

6. my pronunciation  
 Maria's pronunciation



pretty

7. my garden  
 your garden



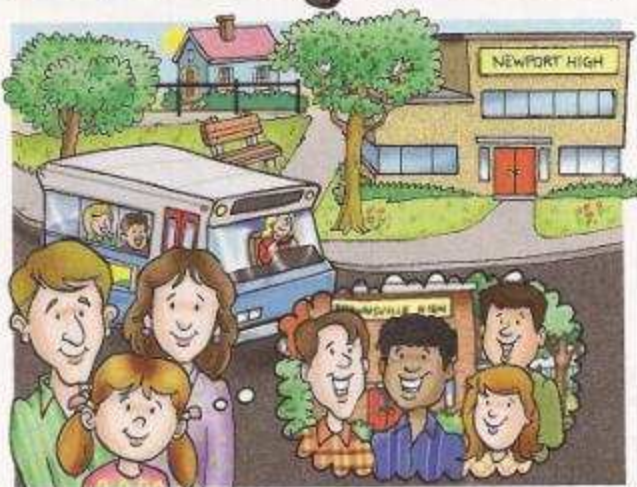
delicious

8. my recipe for fruitcake  
 Stanley's recipe for fruitcake



9.

**BROWNSVILLE**



The Taylor family lived in Brownsville for many years. And for many years, Brownsville was a very good place to live. The streets were clean, the parks were safe, the bus system was reliable, and the schools were good.

But Brownsville changed. Today the streets aren't as clean as they used to be. The parks aren't as safe as they used to be. The bus system isn't as reliable as it used to be. And the schools aren't as good as they used to be.

Because of the changes in Brownsville, the Taylor family moved to Newport last year. In Newport the streets are cleaner, the parks are safer, the bus system is more reliable, and the schools are better. The Taylors are happy in Newport, but they were happier in Brownsville. Although Newport has cleaner streets, safer parks, a more reliable bus system, and better schools, Brownsville has friendlier people. They're nicer, more polite, and more hospitable than the people in Newport.

The Taylors miss Brownsville. Even though they're now living in Newport, Brownsville will always be their real home.

✓ **READING CHECK-UP**

**Q & A**

The people of Brownsville are calling Mayor Brown's radio talk show. They're upset about Brownsville's streets, parks, bus system, and schools. Using this model and the story, call Mayor Brown.

- A. This is Mayor Brown. You're on the air.
- B. Mayor Brown, I'm very upset about the streets here in Brownsville.
- A. Why do you say that?
- B. *They aren't as clean as they used to be.*
- A. Do you really think so?
- B. Definitely! You know ... they say the streets in Newport are cleaner.
- A. I'll see what I can do. Thank you for calling.



## How to Say It!

### Agreeing & Disagreeing



A. { I think ...  
In my opinion, ...



B. { I agree.  
I agree with you.  
I think so, too.



C. { I disagree.  
I disagree with you.  
I don't think so.

Practice interactions on this page, using these expressions for agreeing and disagreeing.

## INTERACTIONS

\_\_\_\_\_er } than  
more \_\_\_\_\_

as \_\_\_\_\_ as  
not as \_\_\_\_\_ as

I think New York is more interesting than Los Angeles.

I disagree. I think Los Angeles is MUCH more interesting than New York.

In my opinion, the weather in Honolulu is better than the weather in Miami.

I don't think so. I think the weather in Miami is better than the weather in Honolulu.

In my opinion, the people in Centerville aren't as friendly as the people in Greenville.

I agree. But the people in Centerville are more interesting.

I think so, too.

Practice conversations with other students. Compare different places you know. Talk about . . .

the streets (*quiet, safe, clean, wide, busy*)

the buildings (*tall, modern, attractive*)

the weather (*cold, cool, warm, hot, rainy, snowy*)

the people (*friendly, nice, polite, honest, happy, hospitable, talkative, healthy*)

the city in general (*large, interesting, exciting, expensive*)

## PRONUNCIATION Yes / No Questions with or

Listen. Then say it.

Should I buy a bicycle or a motorcycle?

Should we buy this fan or that fan?

Should he go out with Ellen or Helen?

Should she buy fur gloves or leather gloves?



In your journal, compare your home town and the place you live now. Or compare any two places you know.

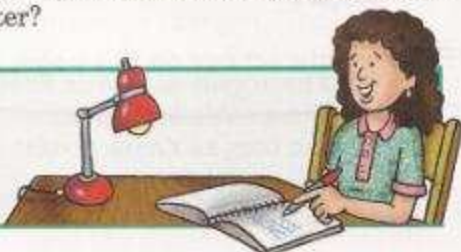
Say it. Then listen.

Should they plant flowers or vegetables?

Should she buy these earrings or those earrings?

Should I hire Ms. Carter or Mr. Price?

Should I buy a notebook computer or a desktop computer?



## CHAPTER SUMMARY

### GRAMMAR

#### COMPARATIVES

My new apartment is	colder larger bigger prettier	than my old apartment.
	more comfortable more attractive	

#### SHOULD

Should	I he she it we you they	study?	I He She it We You They	should study.

#### POSSESSIVE PRONOUNS

This dog is much friendlier than	mine. his. hers. ours. yours. theirs.

### KEY VOCABULARY

#### DESCRIBING

attractive	comfortable	fashionable	hospitable	neat	reliable	sympathetic
beautiful	convenient	fast	hot	new	safe	talented
big	cool	friendly	intelligent	nice	short	talkative
busy	cute	good-better	interesting	polite	small	tall
capable	delicious	handsome	large	powerful	smart	understanding
cheap	exciting	happy	lazy	pretty	snowy	useful
clean	expensive	healthy	light	quiet	soft	warm
cold	fancy	honest	modern	rainy	spicy	wide



# 6

## Superlatives

- Describing People, Places, and Things
- Shopping in a Department Store
- Expressing Opinions

### VOCABULARY PREVIEW



- energetic
- funny
- generous
- helpful
- honest

- lazy
- mean
- nice
- noisy
- obnoxious

- patient
- popular
- rude
- sloppy
- stubborn

# The Smartest Person I Know

smart – the smartest  
kind – the kindest

nice – the nicest  
safe – the safest

funny – the funniest  
pretty – the prettiest

big – the biggest  
hot – the hottest



- A. I think your friend Margaret is very **smart**.  
B. She certainly is. She's **the smartest** person I know.



1. *your Aunt Emma*  
*kind*



2. *your friend Jim*  
*bright*



3. *your parents*  
*nice*



4. *your Uncle Ted*  
*funny*



5. *your sister*  
*pretty*



6. *your cousin Amy*  
*friendly*



7. *Larry*  
*lazy*



8. *your landlord*  
*mean*



9. *your roommates*  
*sloppy*

# The Most Energetic Person I Know

smart – the smartest  
 funny – the funniest  
 nice – the nicest  
 big – the biggest

energetic – the most energetic  
 interesting – the most interesting  
 patient – the most patient  
 stubborn – the most stubborn



- A. I think your grandmother is very **energetic**.  
 B. She certainly is. She's **the most energetic** person I know.



1. *your friend Carlos*  
*interesting*



2. *your grandfather*  
*generous*



3. *your cousins*  
*talented*



4. *our English teacher*  
*patient*



5. *your nephew Andrew*  
*stubborn*



6. *your younger brother*  
*polite*



7. *your older sister*  
*bright*



8. *your upstairs neighbor*  
*noisy*



9. *your downstairs neighbor*  
*rude*



10. *Senator Smith*  
*honest*



11. *our history professor*  
*boring*



12.



THE NICEST PERSON



Mr. and Mrs. Jackson are very proud of their daughter, Linda. She's a very nice person. She's friendly, she's polite, she's smart, and she's talented. She's also very pretty.

Mr. and Mrs. Jackson's friends and neighbors always compliment them about Linda. They say she's the nicest person they know. According to them, she's the friendliest, the most polite, the smartest, and the most talented girl in the neighborhood. They also think she's the prettiest.

Mr. and Mrs. Jackson agree. They think Linda is a wonderful girl, and they're proud to say she's their daughter.

THE MOST OBNOXIOUS DOG



Mr. and Mrs. Hubbard are very embarrassed by their dog, Rex. He's a very obnoxious dog. He's noisy, he's stubborn, he's lazy, and he's mean. He's also very ugly.

Mr. and Mrs. Hubbard's friends and neighbors always complain about Rex. They say he's the most obnoxious dog they know. According to them, he's the noisiest, the most stubborn, the laziest, and the meanest dog in the neighborhood. They also think he's the ugliest.

Mr. and Mrs. Hubbard agree. They think Rex is a horrible dog, and they're ashamed to say he's theirs.

## ✓ READING CHECK-UP

### CHOOSE

1. Linda is the ( most polite smart ) person I know.
2. She's the most ( talented friendliest ) girl in the neighborhood.
3. She's a very ( nicest nice ) person.
4. Rex is the most ( stubborn mean ) dog in the neighborhood.
5. He's the ( lazy noisiest ) dog I know.
6. He's also the most ( ugliest obnoxious ) dog in town.

### Q & A

The neighbors are talking. Using these models, create dialogs based on the stories.

- A. You know . . . I think Linda is very *nice*.  
B. I agree. She's the *nicest* girl in the neighborhood.
- A. You know . . . I think Rex is very *obnoxious*.  
B. You're right. He's the *most obnoxious* dog in the neighborhood.

### How About You?

Tell about the *nicest* person you know.



## How to Say It!

### Expressing an Opinion

- A. { In my opinion, . . .  
As far as I'm concerned, . . .  
If you ask me, . . . } *Linda is the most talented student in our school.*
- B. I agree. / I disagree.

Practice conversations with other students. Share opinions.



## LISTENING

Listen to the sentence. Is the person saying something good or something bad about someone else?

- |            |        |            |        |            |        |
|------------|--------|------------|--------|------------|--------|
| 1. a. good | b. bad | 4. a. good | b. bad | 7. a. good | b. bad |
| 2. a. good | b. bad | 5. a. good | b. bad | 8. a. good | b. bad |
| 3. a. good | b. bad | 6. a. good | b. bad | 9. a. good | b. bad |

## PRONUNCIATION *Linking Words with Duplicated Consonants*

Listen. Then say it.

She's the nicest teacher in our school.

He's the most stubborn neighbor on our street.

They're the most talented dancers in the world.

Say it. Then listen.

He's the most generous student in our class.

This is the cheapest toothpaste in the store.

He's the most polite taxi driver in the city.

## I Want to Buy a Small Radio

a small radio  
a smaller radio  
the smallest radio

a comfortable chair  
a more comfortable chair  
the most comfortable chair

a good car  
a better car  
the best car



- A. May I help you?
- B. Yes, please. I want to buy a **small** radio.
- A. I think you'll like this one. It's **VERY small**.
- B. Don't you have a **smaller** one?
- A. No, I'm afraid not. This is **the smallest** one we have.
- B. Thank you anyway.
- A. Sorry we can't help you. Please come again.

- A. May I help you?
- B. Yes, please. I want to buy a/an \_\_\_\_\_.
- A. I think you'll like this one. It's VERY \_\_\_\_\_.
- B. Don't you have a/an { \_\_\_\_\_er } one?  
more \_\_\_\_\_
- A. No, I'm afraid not. This is the { \_\_\_\_\_est } one we have.  
most \_\_\_\_\_
- B. Thank you anyway.
- A. Sorry we can't help you. Please come again.



1. large TV



2. comfortable rocking chair



3. good CD player



4. cheap watch



5. fast printer



6. elegant evening gown



7. small cell phone



8. lightweight video camera



9. powerful computer



10. tall bookcase



11. short novel



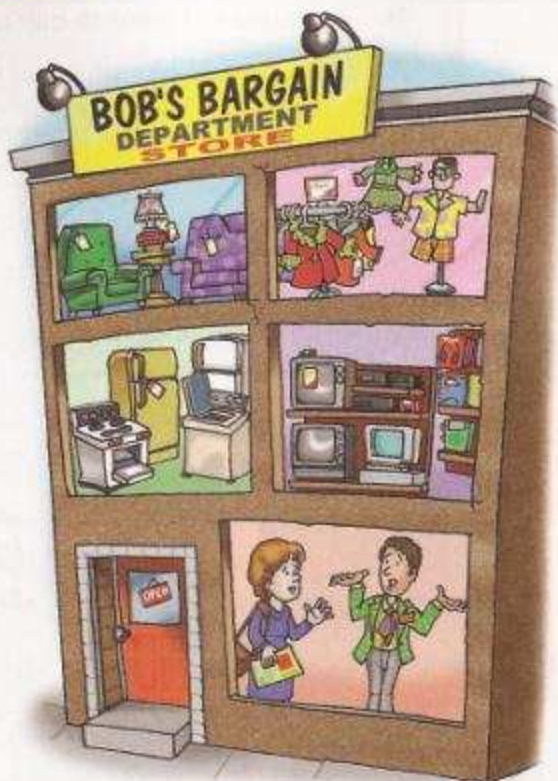
12.

## BOB'S BARGAIN DEPARTMENT STORE

Bob's Bargain Department Store is the cheapest store in town. However, even though it's the cheapest, it isn't the most popular. People don't shop there very often because the products are bad.\* In fact, some people say the products there are the worst in town.

The furniture isn't very comfortable, the clothes aren't very fashionable, the appliances aren't very dependable, and the home entertainment products aren't very good. Besides that, the location isn't very convenient, and the salespeople aren't very helpful.

That's why people don't shop at Bob's Bargain Department Store very often, even though it's the cheapest store in town.

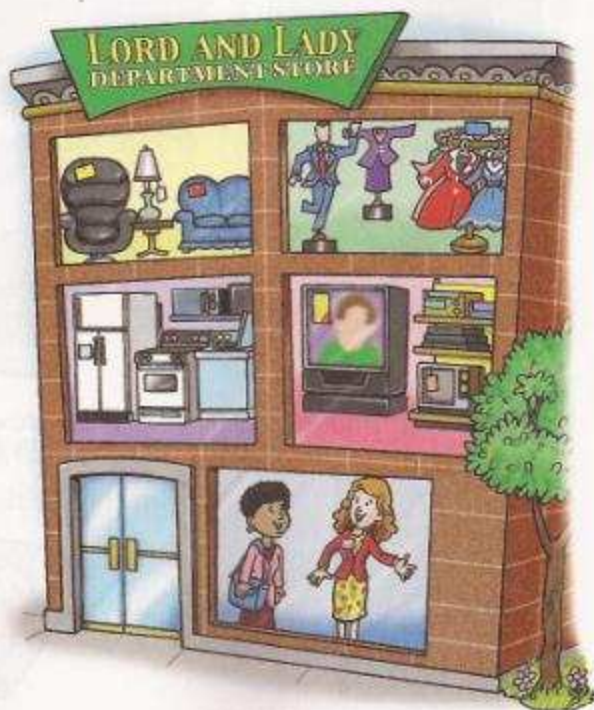


## THE LORD AND LADY DEPARTMENT STORE

The Lord and Lady Department Store sells very good products. In fact, some people say the products there are the best in town.

They sell the most comfortable furniture, the most fashionable clothes, the most dependable appliances, and the best home entertainment products. And besides that, their location is the most convenient, and their salespeople are the most helpful in town.

However, even though the Lord and Lady Department Store is the best store in town, people don't shop there very often because it's also the most expensive.



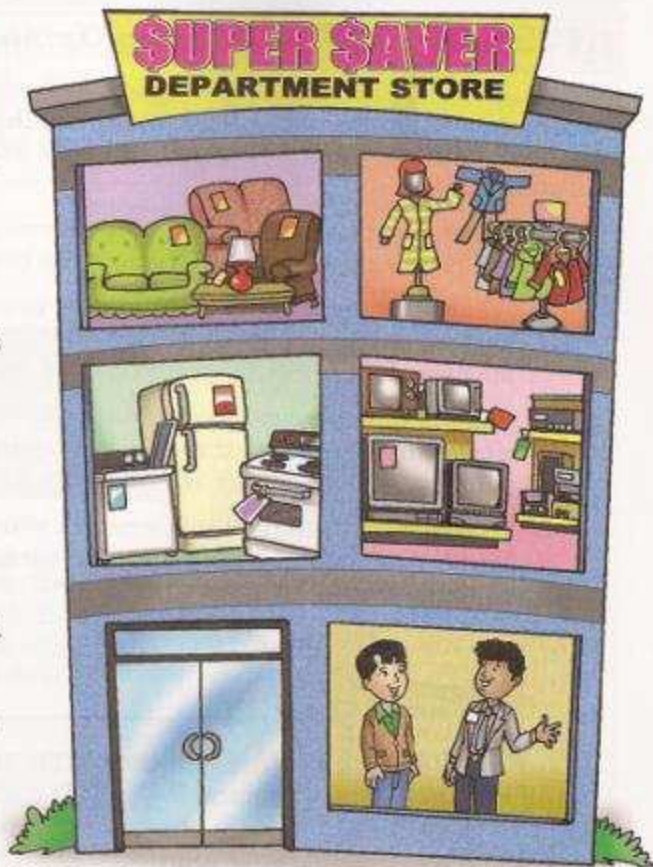
\* bad - worse - worst

## THE SUPER SAVER DEPARTMENT STORE

The Super Saver Department Store is the most popular store in town. It isn't the cheapest, and it isn't the most expensive. It doesn't have the best products, and it doesn't have the worst.

The furniture isn't the most comfortable you can buy, but it's more comfortable than the furniture at many other stores. The clothes aren't the most fashionable you can buy, but they're more fashionable than the clothes at many other stores. The appliances aren't the most dependable you can buy, but they're more dependable than the appliances at many other stores. The home entertainment products aren't the best you can buy, but they're better than the home entertainment products at many other stores. In addition, the location is convenient, and the salespeople are helpful.

You can see why the Super Saver Department Store is the most popular store in town. The prices are reasonable, and the products are good. That's why people like to shop there.



### ✓ READING CHECK-UP

#### TRUE OR FALSE?

1. Bob's Bargain Department Store is the most popular store in town.
2. The salespeople at Lord and Lady are more helpful than the salespeople at Super Saver.
3. The location of Lord and Lady isn't as convenient as the location of Bob's.
4. The Super Saver Department Store has the best prices in town.
5. The home entertainment products at Super Saver are better than the home entertainment products at Bob's.
6. People in this town say the cheapest department store is the best.



**How About You?**

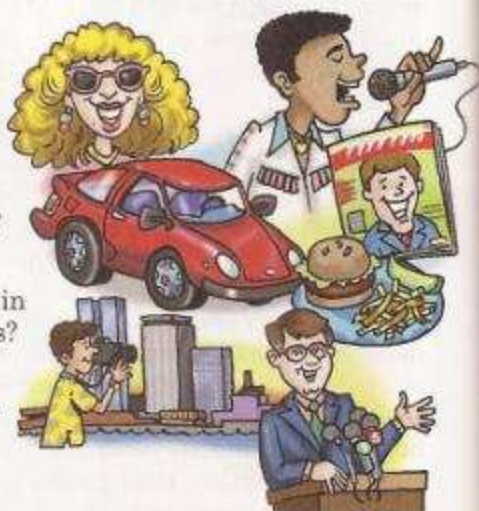
Tell about places to shop where you live: the cheapest, the most expensive, the most popular. Tell about the products they sell.

## INTERACTIONS *Sharing Opinions*

Practice conversations with other students. Share opinions, and give reasons for your opinions.

In your opinion, . . .

1. Who is the most popular actor/actress in your country?  
Who is the most popular TV star? the best singer?
2. What is the most popular car in your country? the most popular sport? the best newspaper? the most popular magazine? the best TV program? the most popular food?
3. What is the best city in your country? What is the worst city? Why? What are the most interesting tourist sights in your country? What are the most popular vacation places?
4. Who is the most important person in your country now? Why? Who was the most important person in the history of your country? Why?



Who is the most important person in your life? Why? Write about this person in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### SUPERLATIVES

He's	the smartest the nicest the biggest the busiest	person I know.
	the most talented the most interesting	

### KEY VOCABULARY

#### DESCRIBING

bad-worse-worst	elegant	good-better-best	lazy	patient	sloppy
boring	energetic	helpful	lightweight	polite	small
bright	fashionable	honest	long	popular	smart
cheap	fast	horrible	mean	powerful	stubborn
comfortable	friendly	interesting	nice	pretty	talented
convenient	funny	kind	noisy	rude	ugly
dependable	generous	large	obnoxious	short	wonderful

## Did You Know?

The longest car in the world is 100 feet long. It has 26 wheels, a swimming pool, and a waterbed!



The world's biggest costume party is the Carnival celebration in Brazil. Every day during Carnival, more than 50,000 people walk through the streets in costumes.



The largest subway station in the world is Grand Central Terminal in New York City. Every day more than half a million people pass through the station.



The biggest igloo in the world is the Ice Hotel in Sweden. It has rooms for 150 guests. Every year workers have to rebuild the hotel because it melts in the spring!

## FACT FILE

### World Geography Facts

- The longest river in the world is the Nile. It is 4,180 miles (6,690 kilometers) long.
- The largest ocean in the world is the Pacific Ocean. It is 64,000,000 square miles (165,760,000 square kilometers).
- The highest mountain in the world is Mount Everest. It is 29,028 feet (8,848 meters) high.
- The biggest desert in the world is the Sahara. It is 3,500,270 square miles (9,065,000 square kilometers).

## BUILD YOUR VOCABULARY!

### Adjectives with Negative Prefixes

They're \_\_\_\_\_.



■ uncomfortable



■ unfriendly



■ unhealthy



■ unsafe



■ impatient



■ impolite



■ inexpensive



■ dishonest

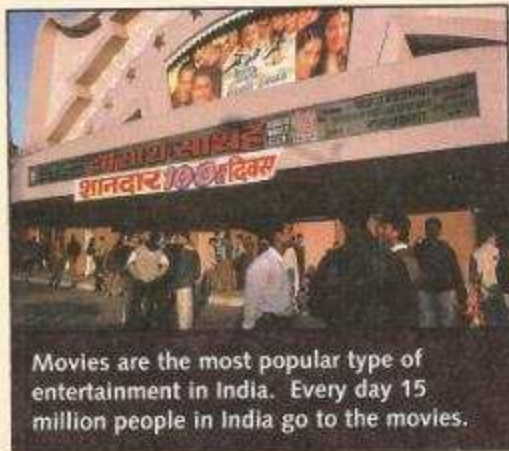


## AROUND THE WORLD

### Recreation and Entertainment



The most popular type of outdoor recreation in France is camping. Every night 3 million people in France sleep outside.



Movies are the most popular type of entertainment in India. Every day 15 million people in India go to the movies.



The most popular sport in the world is football. This game is called "soccer" in the United States. More than 100,000,000 people play football in over 150 countries.

What are the most popular types of recreation and entertainment in different countries you know?

## Global Exchange

IvanaG: I'm going on vacation with my family tomorrow. We're going to the most popular beach in our country. We'll stay there for a week in a small hotel. It isn't the best hotel there, but it's the friendliest and the closest to the beach. We go there every year. It's a lot of fun! The water is clear, and the air is fresh. My sister and my brother and I swim all day, and we go to an amusement park in the evening. I think it has the largest roller-coaster in the world! So I'll write again when I get back and tell you all about our vacation.

P.S. Do you have a favorite vacation place? Where is it? When do you go there? What do you do?

Send a message to a keypal. Tell about a favorite vacation place in your country.

## LISTENING



### And Now a Word From Our Sponsors!

- |             |                      |                                |
|-------------|----------------------|--------------------------------|
| <u>  </u> b | 1 Rings & Things     | a. furniture                   |
| <u>  </u>   | 2 Big Value Store    | b. jewelry                     |
| <u>  </u>   | 3 Comfort Kingdom    | c. sports equipment            |
| <u>  </u>   | 4 Electric City      | d. appliances                  |
| <u>  </u>   | 5 Recreation Station | e. home entertainment products |

### What Are They Saying?





# 7

## Imperatives Directions

- Getting Around Town
- Public Transportation

### VOCABULARY PREVIEW



1. airport
2. baseball stadium
3. concert hall
4. courthouse
5. flower shop

6. hardware store
7. ice cream shop
8. motel
9. museum
10. parking garage

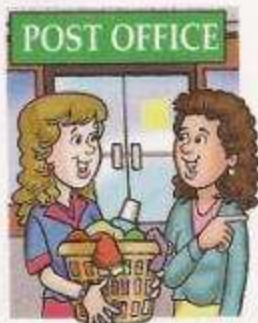
11. pet shop
12. playground
13. shoe store
14. toy store
15. university

# Can You Tell Me How to Get to . . . ?

walk up  
walk down

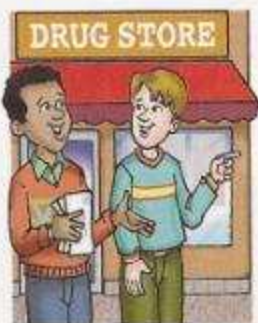
on the right  
on the left

across from  
next to  
between



laundromat?

- A. Excuse me. Can you tell me how to get to the laundromat from here?
- B. Sure. **Walk up** Main Street and you'll see the laundromat **on the right**, **across from** the drug store.
- A. Thank you.



post office?

- A. Excuse me. Can you tell me how to get to the post office from here?
- B. Sure. **Walk down** Main Street and you'll see the post office **on the left**, **next to** the high school.
- A. Thank you.



1. clinic?



2. police station?



3. drug store?



4. library?



5. barber shop?



6. toy store?

# Could You Please Tell Me How to Get to . . . ?

walk along

on the right  
on the left

across from  
next to  
between



hospital?

- A. Excuse me. Could you please tell me how to get to the hospital from here?
- B. Sure. **Walk along** Central Avenue and you'll see the hospital **on the left**, **between** the museum and the park.
- A. Thanks.



1. museum?



2. university?



3. park?



4. hotel?



5. parking lot?



6. zoo?

# Would You Please Tell Me How to Get to . . . ?

turn left      turn right



*bus station?*

- A. Excuse me. Would you please tell me how to get to the bus station from here?
- B. Certainly. **Walk up** Park Street to Second Avenue and **turn right**. **Walk along** Second Avenue and you'll see the bus station **on the left, across from** the cafeteria.
- A. Thanks very much.



*concert hall?*

- A. Excuse me. Would you please tell me how to get to the concert hall from here?
- B. Certainly. **Drive along** Second Avenue to River Street and **turn left**. **Drive up** River Street and you'll see the concert hall **on the right, between** the courthouse and the church.
- A. Thanks very much.



1. hospital?



2. zoo?



3. shoe store?



4. laundromat?



5. supermarket?



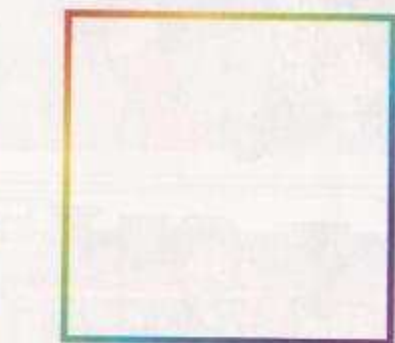
6. post office?



7. clinic?



8. airport?



9.

## How to Say It!

### Asking for Repetition

- A. I'm sorry. Could you please { repeat that?  
say that again?
- B. Sure. *Walk along...*

Practice some conversations on this page again.  
Ask people to repeat the directions.



## Take the Main Street Bus



- A. Excuse me. What's the quickest way to get to Peter's Pet Shop?
- B. Take the Main Street bus and **get off** at First Avenue. **Walk up** First Avenue and you'll see Peter's Pet Shop **on the right**.
- A. Thank you very much.
- B. You're welcome.



- A. Excuse me. What's the easiest way to get to Harry's Barber Shop?
- B. Take the subway and **get off** at Fourth Avenue. **Walk down** Fourth Avenue and you'll see Harry's Barber Shop **on the left**.
- A. Thank you very much.
- B. You're welcome.



1. What's the fastest way to get to the baseball stadium?



2. What's the best way to get to the library?



3. What's the most direct way to get to the zoo?



4. I'm in a hurry! What's the shortest way to get to the train station?

## ROLE PLAY Can You Tell Me How to Get There?



- A. Can you recommend a good hotel?
- B. Yes. The Bellview is a good hotel. I think it's one of the best hotels in town.
- A. Can you tell me how to get there?
- B. Sure. Take the subway and get off at Brighton Boulevard. You'll see the Bellview at the corner of Brighton Boulevard and Twelfth Street.
- A. Thank you very much.
- B. You're welcome.

These people are visiting your city. Recommend real places you know and like, and give directions.



Can you recommend a good restaurant?



Can you recommend a big department store?



Can you recommend an interesting tourist sight?



Can you recommend \_\_\_\_\_?

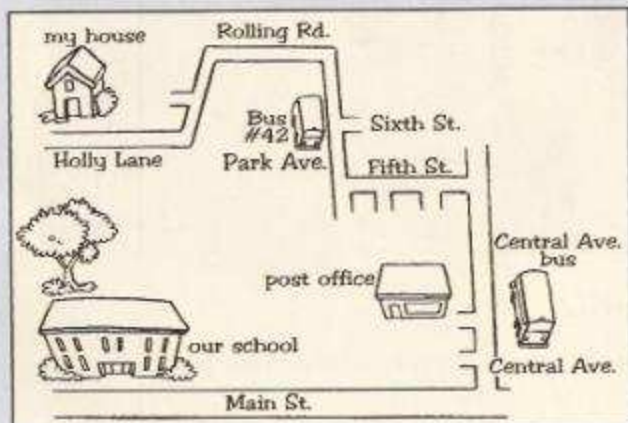


HAROLD NEVER GOT THERE!

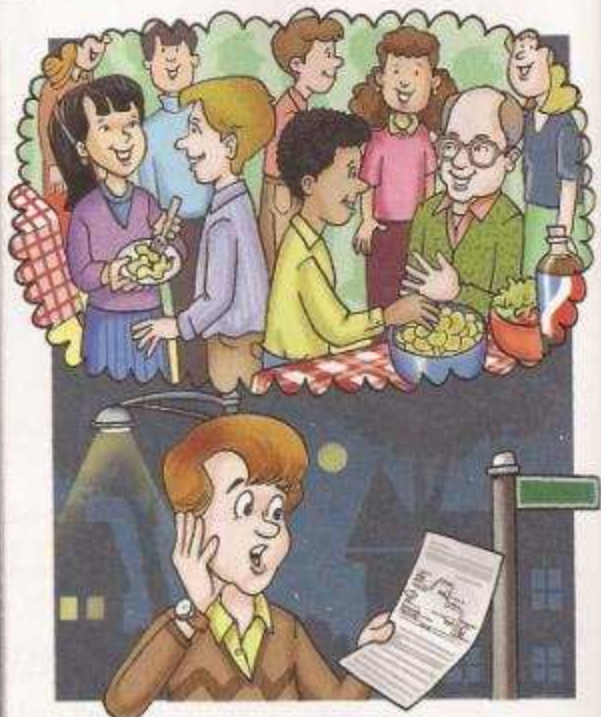
Dear Students,

Here are directions to my house. I'll see you at the party.

Your English teacher



1. From our school, walk along Main St. to Central Ave. and turn left.
2. Walk up Central Ave. 2 blocks, and you'll see a bus stop at the corner, across from the post office.
3. Take the Central Ave. bus and get off at Fifth St.
4. Turn left and walk along Fifth St. 3 blocks to Park Ave. and turn right.
5. Walk up Park Ave. 1 block, and you'll see a bus stop at the corner of Park Ave. and Sixth St.
6. Take Bus #42 and get off at Rolling Rd.
7. Turn left and walk along Rolling Rd. 1 block.
8. Turn left again, and walk 2 blocks to Holly Lane and turn right.
9. Walk along Holly Lane. My house is the last one on the right.



Harold was very disappointed last night. All the other students in his English class went to a party at their teacher's house, but Harold never got there. He followed his teacher's directions, but he made one little mistake.

From their school, he walked along Main Street to Central Avenue and turned left. He walked up Central Avenue two blocks to the bus stop at the corner, across from the post office. He took the Central Avenue bus and got off at Fifth Street. He turned left and walked along Fifth Street three blocks to Park Avenue and turned right. He walked up Park Avenue one block to the bus stop at the corner of Park Avenue and Sixth Street.



He took Bus Number 42, but he got off at the wrong stop. He got off at River Road instead of Rolling Road. He turned left and walked along River Road one block. He turned left again and walked two blocks, turned right, and got completely lost.

Harold was very upset. He really wanted to go to the party last night, and he can't believe he made such a stupid mistake!

## ✓ READING CHECK-UP

### TRUE OR FALSE?

1. Harold's English teacher lives on Holly Lane.
2. The Central Avenue bus stops across from the post office.
3. The teacher made one little mistake in the directions.
4. The school is on Main Street.
5. Harold took the wrong bus.
6. Bus Number 42 goes to Rolling Road.
7. Harold got off the bus at Rolling Road.
8. Harold didn't really want to go to the party last night.

### WHAT'S THE WORD?

It's very easy to get \_\_\_\_\_<sup>1</sup> the zoo from here. Walk up this street \_\_\_\_\_<sup>2</sup> the corner and turn right. Walk two blocks and you'll see a bus stop \_\_\_\_\_<sup>3</sup> the corner \_\_\_\_\_<sup>4</sup> Grove Street and Fourth Avenue. Take the West Side bus and get \_\_\_\_\_<sup>5</sup> \_\_\_\_\_<sup>6</sup> Park Road. You'll see the zoo \_\_\_\_\_<sup>7</sup> the left. It's next \_\_\_\_\_<sup>8</sup> the library and across \_\_\_\_\_<sup>9</sup> the museum.

## LISTENING

### WHAT'S THE WORD?

Listen and choose the word you hear.

1. a. right      b. left
2. a. right      b. left
3. a. down      b. up
4. a. along      b. down
5. a. to          b. on
6. a. off          b. of
7. a. on          b. at

### WHERE ARE THEY?

Where are these people? Listen and choose the correct place.

1. a. department store      b. laundromat
2. a. pet shop                b. cafeteria
3. a. restaurant            b. library
4. a. hospital                b. hotel
5. a. barber shop            b. supermarket
6. a. parking lot             b. parking garage

## IN YOUR OWN WORDS

### FOR WRITING AND DISCUSSION



You're going to invite people to your home. Draw a map and write directions to help them get there. (Give them directions from your school.)

## PRONUNCIATION *Could you & Would you*

Listen. Then say it.

Could you please tell me how to get to the bank?

Could you please repeat that?

Would you please tell me how to get to the library?

Say it. Then listen.

Could you please tell me how to get to the park?

Could you please say that again?

Would you please tell me how to get to the zoo?



How do you get to different places in your community? Do you walk? Do you drive? Do you take a bus, train, or subway? Is it easy or difficult to get to these places? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### IMPERATIVES

Walk up Main Street.  
Turn right.  
Drive along Second Avenue to River Street.

### KEY VOCABULARY

#### PLACES AROUND TOWN

airport	cafeteria	fire station	ice cream shop	parking lot	shopping mall
bakery	church	flower shop	laundromat	pet shop	supermarket
bank	clinic	gas station	library	playground	toy store
barber shop	concert hall	hardware store	motel	police station	train station
baseball stadium	courthouse	high school	museum	post office	university
book store	department store	hospital	park	restaurant	zoo
bus station	drug store	hotel	parking garage	shoe store	



# 8

## Adverbs Comparative of Adverbs Agent Nouns If-Clauses

- Describing People's Actions
- Describing Plans and Intentions
- Consequences of Actions

### VOCABULARY PREVIEW



1. actor
2. dancer
3. driver
4. painter

5. player
6. runner
7. singer
8. skier

9. teacher
10. translator
11. worker

# He Drives Very Carelessly

slow – slowly  
careless – carelessly

careful – carefully  
graceful – gracefully

fast – fast  
hard – hard

good – well



A. I think he's a **careless driver**.

B. I agree. He **drives VERY carelessly**.



1. a careful worker



2. a slow chess player



3. a graceful dancer



4. good actors



5. a careless skier



6. a fast runner



7. a beautiful singer



8. bad painters



9. a good teacher



10. a hard worker



11. an accurate translator



12. dishonest card players

# You Should Work Faster

fast – faster  
quickly – quicker\*  
loud(ly) – louder\*  
slowly – slower\*

carefully – more carefully  
gracefully – more gracefully  
accurately – more accurately

well – better



- A. Am I working **fast** enough?  
B. Actually, you should work **faster**.



- A. Am I painting **carefully** enough?  
B. Actually, you should paint **more carefully**.



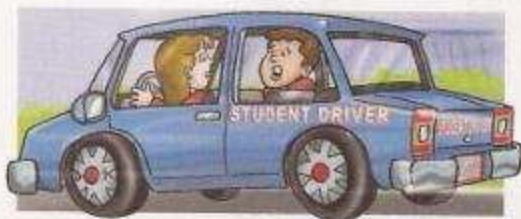
1. Am I typing **quickly** enough?



2. Am I dancing **gracefully** enough?



3. Am I speaking **loud** enough?



4. Am I driving **slowly** enough?



5. Am I translating **accurately** enough?



6. Am I playing **well** enough?

\* quicker or more quickly

louder or more loudly

slower or more slowly

# He Should Try to Speak Slower

loud(ly) – louder\*  
neatly – neater\*  
quickly – quicker\*

slowly – slower\*  
softly – softer\*

carefully – more carefully  
politely – more politely

early – earlier  
late – later  
well – better



- A. Bob speaks **VERY** quickly.  
B. You're right. He should try to speak **slower**.



1. Timothy types very slowly.



2. Carol skates very carelessly.



3. Howard speaks very softly.



4. Linda goes to bed very late.



5. Jimmy gets up very early.



6. They dress very sloppily.



7. Brenda plays her radio very loudly.



8. Richard speaks to his parents very impolitely.



9. Our next-door neighbor drives very badly.

## How to Say It!

### Expressing Agreement

You're right.



That's right.



That's true.



I know.



I agree.



I agree with you.



Practice the conversations on this page again. Express agreement in different ways.

\* louder or more loudly    neater or more neatly    quicker or more quickly    slower or more slowly    softer or more softly

TRYING HARDER

Michael's boss talked with him today. In general, she doesn't think Michael is doing very well on the job. He has to do better. According to Michael's boss, he types too slowly. He should type faster. In addition, he files too carelessly. He should file more carefully. Furthermore, he speaks on the telephone too quickly. He should speak slower. Michael wants to do well on the job, and he knows now that he has to try a little harder.



Stella's director talked with her today. In general, he doesn't think Stella is doing very well in his play. She has to do better. According to Stella's director, she speaks too softly. She should speak louder. In addition, she walks too slowly. She should walk faster. Furthermore, she dances too awkwardly. She should dance more gracefully. Stella wants to do well in the play, and she knows now that she has to try a little harder.



Billy's teacher talked with him today. In general, she doesn't think Billy is doing very well in school. He has to do better. According to Billy's teacher, he arrives at school too late. He should arrive earlier. In addition, he dresses too sloppily. He should dress more neatly. Furthermore, he speaks too impolitely. He should speak more politely. Billy wants to do well in school, and he knows now that he has to try a little harder.



✓ READING CHECK-UP

Q & A

Michael is talking with his boss. Stella is talking with her director. Billy is talking with his teacher. Using this model, create dialogs based on the story.

- A. Do I type fast enough?
- B. No. You type too slowly.
- A. Oh. I'll try to type faster in the future.

WHAT'S THE OPPOSITE?

- |                              |              |
|------------------------------|--------------|
| 1. quickly ( <i>slowly</i> ) | 6. sloppily  |
| 2. carefully                 | 7. awkwardly |
| 3. loudly                    | 8. earlier   |
| 4. politely                  | 9. faster    |
| 5. badly                     |              |



If \_\_\_\_\_ will \_\_\_\_\_



- A. What are they going to name their new baby?
- B. If they have a boy, they'll name him John.  
If they have a girl, they'll name her Jane.



1. A. How are you going to get to school tomorrow?
- B. If it rains, I'll \_\_\_\_\_.  
If it's sunny, I'll \_\_\_\_\_.



2. A. What's Roger going to do this Saturday afternoon?
- B. If the weather is good, he'll \_\_\_\_\_.  
If the weather is bad, he'll \_\_\_\_\_.



3. A. What's Rosa going to have for dinner tonight?
- B. If she's very hungry, \_\_\_\_\_.  
If she isn't very hungry, \_\_\_\_\_.



4. A. What's Ken going to do tomorrow?
- B. If he feels better, \_\_\_\_\_.  
If he doesn't feel better, \_\_\_\_\_.

### How About You?



What are you going to do tonight if you have a lot of homework?

What are you going to do tonight if you DON'T have a lot of homework?

What are you going to wear tomorrow if it's warm and sunny?

What are you going to wear tomorrow if it's cool and raining?

What are you going to do this weekend if the weather is nice?

What are you going to do this weekend if the weather is bad?

# If You Drive Too Fast, You Might Have an Accident

If \_\_\_\_\_ might \_\_\_\_\_



- A. You know . . . you shouldn't drive so fast.  
B. Oh?  
A. Yes. If you drive too fast, you might have an accident.  
B. Hmm. You're probably right.



1. *eat so quickly  
get a stomachache*



2. *sing so loudly  
get a sore throat*



3. *work so slowly  
lose your job*



4. *go to bed so late  
be tired in the morning*



5. *listen to loud music  
hurt your ears*



6. *watch scary movies  
have nightmares*



7. *do your homework  
so carelessly  
make mistakes*



8. *sit at your computer  
so long  
get a backache*



9.

GOOD DECISIONS



Ronald wants to stay up late to watch a movie tonight, but he knows he shouldn't. If he stays up late to watch a movie, he won't get to bed until after midnight. If he doesn't get to bed until after midnight, he'll be very tired in the morning. If he's very tired in the morning, he might oversleep. If he oversleeps, he'll be late for work. If he's late for work, his boss might get angry and fire him. So, even though Ronald wants to stay up late to watch a movie tonight, he isn't going to. Good decision, Ronald!



Barbara wants to buy a new car, but she knows she shouldn't. If she buys a new car, she'll have to take a lot of money out of her bank account. If she has to take a lot of money out of her bank account, she won't have much left. If she doesn't have much left, she won't have enough money to pay the rent. If she doesn't have enough money to pay the rent, her landlord might evict her from her apartment. So, even though Barbara wants to buy a new car, she isn't going to. Good decision, Barbara!

✓ READING CHECK-UP

WHICH WORD IS CORRECT?

1. If Ronald ( doesn't won't ) go to bed early, he'll be ( angry tired ) in the morning.
2. If ( he's he'll ) late for work, his boss might ( watch fire ) him.
3. If Barbara ( buy buys ) a new car, she ( won't doesn't ) have much money left.
4. If she ( should doesn't ) pay her rent, her landlord might ( account evict ) her.
5. Even though Ronald and Barbara ( won't want ) to do these things, they ( are aren't ) going to.



**How About You?**

Complete these sentences:

If I stay up late tonight, ...

If it rains tomorrow, ...

If I'm not busy on Saturday, ...

If I don't practice English, ...

## LISTENING

Listen and choose the best answer to complete the sentence.

- my teacher will be happy.
  - my teacher won't be happy.
- she won't go back to school.
  - she'll go back to school.
- you'll get a sore throat.
  - you might get a backache.
- I'll be early in the future.
  - I'll be tired in the morning.
- people will hear you.
  - people won't hear you.
- your boss might fire you.
  - your landlord might evict you.

## ON YOUR OWN Superstitions



Many people believe that you'll have **GOOD** luck . . .

- if you find a four-leaf clover.
- if you find a horseshoe.
- if you give a new pair of shoes to a poor person.



Many people believe that you'll have **BAD** luck . . .

- if a black cat walks in front of you.
- if you walk under a ladder.
- if you open an umbrella in your home.
- if you put your shoes on a table.

Here are some other superstitions:



If your right eye itches, you'll laugh soon.

If your left eye itches, you'll cry soon.

If your right ear itches, somebody is saying good things about you.

If your left ear itches, somebody is saying bad things about you.

If a knife falls, a man will visit soon.

If a fork falls, a woman will visit soon.

If a spoon falls, a baby will visit soon.

If you break a mirror, you'll have bad luck for seven years.

Do you know any superstitions? Share them with other students in your class.

# PRONUNCIATION *Contrastive Stress*

Listen. Then say it.

If it **r**ains, I'll go to the **m**ovies.  
If it's **s**unny, I'll go to the **b**each.

If they have a **b**oy, they'll name him **J**ohn.  
If they have a **g**irl, they'll name her **J**ane.

If she's **t**ired, she'll go to bed **e**arly.  
If she **i**sn't tired, she'll go to bed **l**ate.

Say it. Then listen.

If it's **h**ot, I'll wear a **t**ee shirt.  
If it's **c**old, I'll wear a **s**weater.

If we work **q**uickly, we'll finish **e**arly.  
If we work **s**lowly, we'll finish **l**ate.

If he speaks **l**oudly, people will **h**ear him.  
If he **d**oesn't speak loudly, people **w**on't hear him.



Think about something you want to do. If you do it, what will happen? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### ADVERBS

He works	slowly.
	carefully.
	sloppily.
	fast.
	hard.
	well.

#### COMPARATIVE OF ADVERBS

He should try to work	quicker.
	more quickly.
	more carefully.
	more accurately.
	faster.
	harder.
	better.

#### AGENT NOUNS

actor	singer
dancer	skier
driver	teacher
painter	translator
player	worker
runner	

#### IF-CLAUSES

If	I	feel	better,	I'll	go to work.
	we			we'll	
	you			you'll	
	they			they'll	
	he	feels		he'll	
	she		she'll		
	it			it'll	

If	I'm	tired,	I'll	go to sleep early.
	we're		we'll	
	you're		you'll	
	they're		they'll	
	he's		he'll	
	she's		she'll	
	it's		it'll	

### KEY VOCABULARY

#### ADJECTIVES – ADVERBS

accurate – accurately  
awkward – awkwardly  
bad – badly  
beautiful – beautifully  
careful – carefully

careless – carelessly  
dishonest – dishonestly  
fast – fast  
good – well  
graceful – gracefully

hard – hard  
impolite – impolitely  
loud – loud(ly)  
neat – neatly  
polite – politely

quick – quickly  
sloppy – sloppily  
slow – slowly  
soft – softly

## You're Hired!

Ten tips for a successful job interview!



**W**e asked personnel officers at companies in New York, Los Angeles, Toronto, Miami, Chicago, and Vancouver: What should job applicants do to have a successful job interview? Here is their advice:

- 1 Dress neatly. Don't dress sloppily. Comb your hair neatly.
- 2 Arrive promptly. Don't be late for your interview. Try to arrive early.
- 3 Shake hands firmly. A firm handshake shows that you are a friendly and confident person.
- 4 Look at the interviewer directly. Make "eye contact." Smile!
- 5 Listen carefully to the interviewer. Listen to the questions carefully so you can answer accurately.
- 6 Speak politely. Don't speak too quickly, and don't speak too loudly or softly.
- 7 Answer questions honestly. Tell the truth.
- 8 Speak confidently. Describe your skills and experience completely. If you don't have experience, you should talk about how you can learn quickly.
- 9 Speak enthusiastically. Show that you really want the job!
- 10 Send a thank-you note promptly. Thank the interviewer for his or her time and express again your interest in the job.

*Some of these tips might not be correct in some cultures—for example, a firm handshake or eye contact. Are these tips correct in different cultures you know? What are other tips for job interviews in these cultures?*

### BUILD YOUR VOCABULARY!

#### Occupations

I'm a/an \_\_\_\_\_.



■ assembler



■ designer



■ director



■ gardener



■ inspector



■ photographer



■ programmer



■ supervisor



■ welder



■ writer

## AROUND THE WORLD

### Men and Women at Work

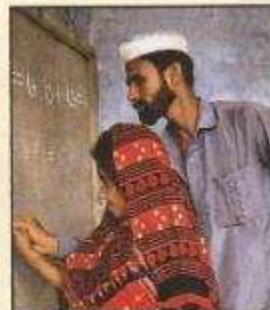
The jobs that men and women have are changing in many countries around the world.



a construction worker in Vietnam



a nurse in Costa Rica



a teacher in Bangladesh



a company president in France



an airline pilot in England



a homemaker in the United States

What jobs do men and women usually have in different countries you know? Is this changing?

### Global Exchange

Glen25: In your last message, you asked me to tell you more about myself. So I will. I'm very athletic. I get up early every morning, and I run for an hour. My friends say I'm a fast runner. I'm also a hard worker. I work very hard at school. I'm a good driver. I drive very carefully. I'm not a good dancer. I don't dance very well. I'm not really a very shy person, but everybody tells me I speak softly. And I like to play the piano. I play pretty well, but I want to play better, so I have a piano lesson every week. How about you? Tell me more about yourself.

Send a message to a keypal. Tell a little about yourself. (Remember: Don't give your full name or other personal information when you communicate with people online.)

### LISTENING

#### Attention, All Employees!



- |                     |               |              |
|---------------------|---------------|--------------|
| <u>  </u> d         | ① Workplace 1 | a. neatly    |
| <u>  </u> <u>  </u> | ② Workplace 2 | b. early     |
| <u>  </u> <u>  </u> | ③ Workplace 3 | c. quickly   |
| <u>  </u> <u>  </u> | ④ Workplace 4 | d. carefully |
| <u>  </u> <u>  </u> | ⑤ Workplace 5 | e. loudly    |

#### What Are They Saying?





# 9

## Past Continuous Tense Reflexive Pronouns While-Clauses

- Describing Ongoing Past Activities

### VOCABULARY PREVIEW



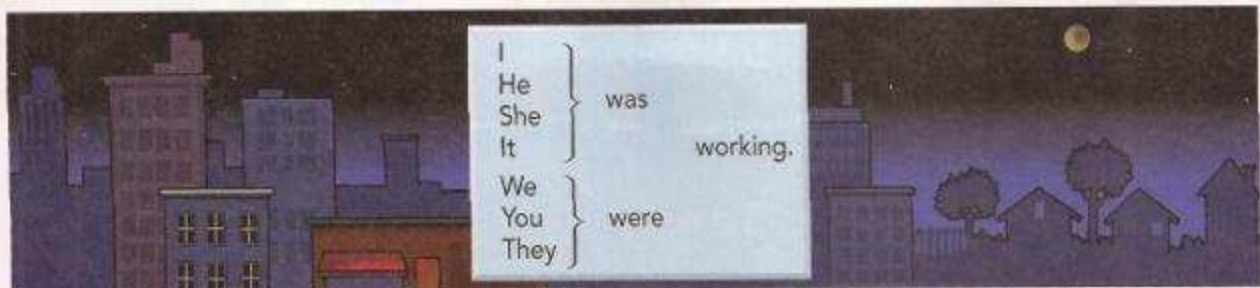
1. bite
2. break into
3. crash into
4. drop
5. faint

6. fall
7. lose
8. spill
9. trip
10. get on

11. get off
12. get out of
13. burn myself
14. cut myself
15. hurt myself



# The Blackout



Last night at 8:00 there was a blackout in Centerville. The lights went out all over town.



A. What was Doris doing last night when the lights went out?

A. What were Mr. and Mrs. Green doing last night when the lights went out?

B. She was taking a bath.

B. They were riding in the elevator.



1. David



2. Mr. and Mrs. Park



3. Helen



4. you and your brother



5. you



6. Larry



7. Alice



8. your parents



9. your cousin Sam

What were YOU doing last night at 8:00?

# I Saw You Yesterday, but You Didn't See Me



- A. I saw you yesterday, but you didn't see me.  
 B. Really? When?  
 A. At about 2:30. You were **getting out of a taxi on Main Street**.  
 B. That wasn't me. Yesterday at 2:30 I was **cooking dinner**.  
 A. Hmm. I guess I made a mistake.



1. *walking into the laundromat  
 working at my office*



2. *walking out of the library  
 taking a history test*



3. *getting on a bus  
 visiting my grandparents*

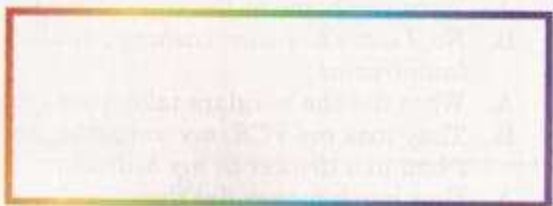


4. *getting off a merry-go-round  
 practicing the piano*



5. *jogging through the park  
 fixing my bathroom sink*

6.

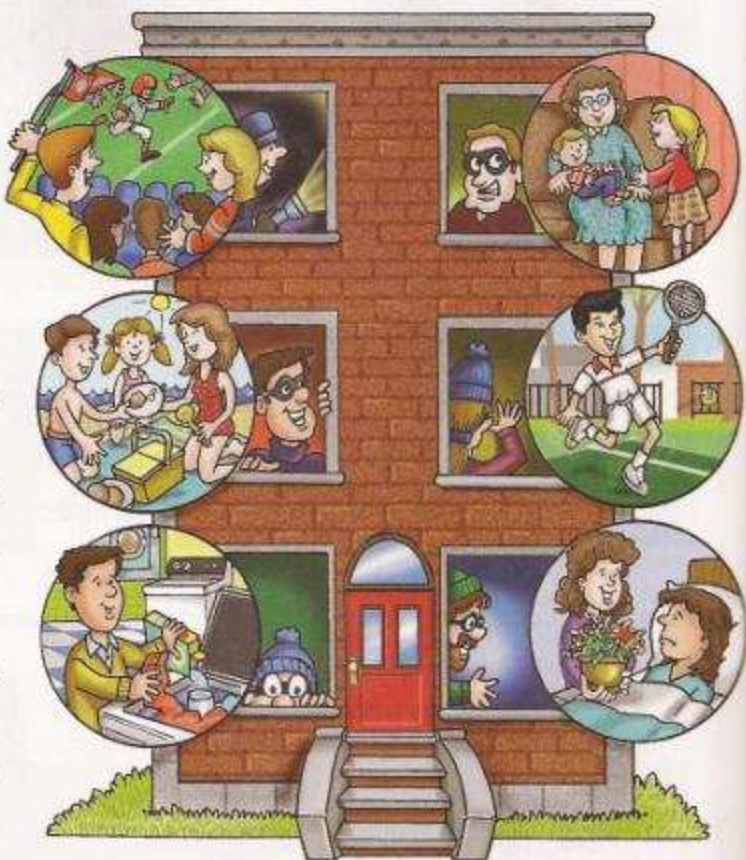


## A ROBBERY

There was a robbery at 151 River Street yesterday afternoon. Burglars broke\* into every apartment in the building while all the tenants were out.

The man in Apartment 1 wasn't home. He was washing his clothes at the laundromat. The woman in Apartment 2 wasn't home either. She was visiting a friend in the hospital. The people in Apartment 3 were gone. They were having a picnic at the beach. The man in Apartment 4 was out. He was playing tennis in the park. The college students in Apartment 5 were away. They were attending a football game. And the elderly lady in Apartment 6 was out of town. She was visiting her grandchildren in Ohio.

Yesterday certainly was an unfortunate day for the people at 151 River Street. They had no idea that while they were away, burglars broke into every apartment in the building.



\* break - broke

## ✓ READING CHECK-UP

### Q & A

The tenants at 151 River Street are talking to the police. Using this model, create dialogs based on the story.

- A. Which apartment do you live in?
- B. Apartment 1.
- A. Were you home at the time of the robbery?
- B. No, I wasn't. I was washing my clothes at the laundromat.
- A. What did the burglars take from your apartment?
- B. They took my VCR, my computer, and some money I had in a drawer in my bedroom.
- A. How much money did they take?
- B. About three hundred dollars.



# He Went to the Movies by Himself

I	myself
you	yourself
he	himself
she	herself
it	itself
we	ourselves
you	yourselves
they	themselves



- A. What did **John** do yesterday?  
 B. He went to the movies.
- A. Oh. Who did he go to the movies with?  
 B. Nobody. He went to the movies **by himself**.



1. Aunt Ethel go to the circus



2. your parents go sailing



3. you and your wife have a picnic



4. Ann drive to the mountains



5. you go bowling



6. your brother and sister play volleyball



7. Grandma take a walk in the park



8. Uncle Joe go fishing



9.

# I Had a Bad Day Today

while



- A. You look upset.  
B. I had a bad day today.  
A. Why? What happened?  
B. I lost my wallet while I was jogging through the park.  
A. I'm sorry to hear that.



- A. Harry looks upset.  
B. He had a bad day today.  
A. Why? What happened?  
B. He cut\* himself while he was shaving.  
A. I'm sorry to hear that.



1. you  
hurt\* myself  
fixing my fence



2. Emma  
dropped her packages  
walking out of the  
supermarket



3. your parents  
got a flat tire  
driving over a bridge

\* cut - cut hurt - hurt



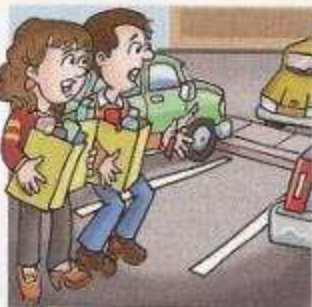
4. Henry tripped and fell\* walking down the stairs



5. you burned myself cooking on the barbecue



6. Wilma fainted waiting for the bus



7. you and your husband somebody stole our car shopping



8. you a can of paint fell on me walking under a ladder



9. the mail carrier a dog bit\* him delivering the mail

## How to Say It!

### Reacting to Bad News



Practice the conversations in this lesson again. React to the bad news in different ways.

### How About You?



Everybody has a bad day once in a while. Can you remember when something bad happened to you? What happened, and what were you doing when it happened?

\* fall - fell    bite - bit

## FRIDAY THE 13TH

Yesterday was Friday the 13th. Many people believe that Friday the 13th is a very unlucky day. I, myself, didn't think so . . . until yesterday.



Yesterday I burned myself while I was cooking breakfast.



My wife cut herself while she was opening a package.



My son poked himself in the eye while he was putting on his glasses.



Our daughter spilled milk all over herself while she was eating lunch.



Both our children fell and hurt themselves while they were roller-blading.



And we all got wet paint all over ourselves while we were sitting on a bench in the park.

I'm not usually superstitious, but yesterday was a very unlucky day. So, the next time it's Friday the 13th, do yourself a favor! Take care of yourself!

### ✓ READING CHECK-UP

#### Q & A

The man in the story is talking with a friend. Using this model, create dialogs based on the story.

- A. *My wife had a bad day yesterday.*  
 B. Oh? What happened?  
 A. *She cut herself while she was opening a package.*  
 B. That's too bad!

#### WHICH WORD IS CORRECT?

- He \_\_\_\_\_ himself while he was cooking.  
 a. burned                      b. cut
- His daughter spilled \_\_\_\_\_.  
 a. paint                          b. milk
- His son poked himself in the \_\_\_\_\_.  
 a. eye                              b. glasses
- His children fell and hurt \_\_\_\_\_.  
 a. ourselves                      b. themselves
- We got wet paint all over \_\_\_\_\_.  
 a. ourselves                      b. themselves

## LISTENING

Listen to the conversations. What happened to these people? Listen and choose the correct answer.

- He cut himself.
  - He dropped his packages.
- She tripped.
  - She got a flat tire.
- He burned himself.
  - He fainted.
- Somebody stole his wallet.
  - He got paint on his pants.
- They fell on the sidewalk.
  - They hurt themselves in the basement.
- He fell in the water.
  - He spilled the water.

## READING



### AN ACCIDENT

I saw an accident this morning while I was standing at the corner of Park Street and Central Avenue. A man in a small red sports car was driving down Park Street very fast. While he was driving, he was talking on his cell phone. At the same time, a woman in a large green pick-up truck was driving along Central Avenue very slowly. While she was driving, she was drinking a cup of coffee and eating a donut. While the woman was driving through the intersection, the man in the sports car didn't stop at a stop sign, and he crashed into the pick-up truck. The man and the woman were very upset. While they were shouting at each other, the police came.\* Fortunately, nobody was hurt badly.

\* come – came

### ✓ READING CHECK-UP

#### TRUE, FALSE, OR MAYBE?

Answer True, False, or Maybe (if the answer isn't in the story).

- The accident happened at the corner of Park Street and Central Avenue.
- The man was driving a small green sports car.
- While the woman was driving, she was talking on her cell phone.
- The man likes donuts.
- The sports car crashed into the truck.
- The woman was driving to work.
- The police came after the accident.

#### How About You?



Tell about an accident you saw:  
Where were you?  
What happened?  
Was anybody hurt?



## PRONUNCIATION *Did & Was*

Listen. Then say it.

What did he do?

Who did he go with?

What was he doing?

Where was she driving?

Say it. Then listen.

How did he hurt himself?

Where did he fall?

Where was she going?

Where did it happen?



Some people like to go places and do things by themselves. Others like to do things with family members and friends. How about you? Do you like to do things alone or with other people? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### PAST CONTINUOUS TENSE

What	was	I he she it	doing?
	were	we you they	

I He She It	was	eating.
We You They	were	

#### REFLEXIVE PRONOUNS

I You He She It We You They	took a walk by	myself. yourself. himself. herself. itself. ourselves. yourselves. themselves.
--	----------------	---

#### WHILE-CLAUSES

I lost my wallet while I was jogging through the park.  
He cut himself while he was shaving.

### KEY VOCABULARY

#### VERBS

attend	crash into	faint	get on	open	stop
bite	cut <i>myself</i>	fall	get out of	poke <i>myself</i>	take a test
break into	deliver	get a flat tire	hurt <i>myself</i>	practice	take a walk
burn <i>myself</i>	drop	get off	lose	spill	trip



# 10

## Could Be Able to Have Got to Too + Adjective

- Expressing Past and Future Ability
- Expressing Past and Future Obligation
- Giving an Excuse

### VOCABULARY PREVIEW



1. busy
2. disappointed
3. frustrated
4. full
5. nervous

6. shy
7. sick
8. tired
9. upset
10. weak

11. crowded
12. difficult
13. heavy
14. spicy
15. windy

# They Couldn't

I  
He  
She  
It  
We  
You  
They

could / couldn't study.

Could he study?  
Yes, he could.  
No, he couldn't.



- A. Could Peter play on the basketball team when he was a little boy?  
B. No, he couldn't. He was too short.



1. Could Lisa go to lunch with her co-workers today?  
*busy*



2. Could Sasha finish his homework last night?  
*tired*



3. Could Max and Ruth finish their dinner yesterday?  
*full*



4. Could you and your brother go to school yesterday?  
*sick*



5. Could you walk the day after your operation?  
*weak*



6. Could Timmy get into the movie last night?  
*young*



7. Could Ben tell the police officer about the accident?  
*upset*



8. Could Rita perform in school plays when she was young?  
*shy*



9. Could Stuart and Gloria eat at their wedding?  
*nervous*

# They Weren't Able to

could = { was  
were } able to

couldn't = { wasn't  
weren't } able to



- A. Was Jimmy able to lift his grandmother's suitcase?
- B. No, he wasn't able to. It was too **heavy**.



1. Was Diane able to sit down on the subway this morning?  
*crowded*



3. Were Nancy and Mark able to go camping last weekend?  
*windy*



5. Was Cathy able to find her cat last night?  
*dark*



7. Was Tracy able to put her hair in a ponytail?  
*short*



2. Was Charlie able to eat the food at the restaurant last night?  
*spicy*



4. Were you able to solve the math problem last night?  
*difficult*



6. Were your parents able to swim in the ocean during their vacation?  
*cold*



8. Was Ricky able to wear his brother's tuxedo to the prom?  
*small*

## She Had to Study for an Examination



- A. Did Barbara enjoy herself at the concert last night?
- B. Unfortunately, she { wasn't able to / couldn't } go to the concert last night. She had to **study for an examination**.



1. Did Paul enjoy himself at the tennis match last week?  
*visit his boss in the hospital*



2. Did Amanda enjoy herself at the soccer game yesterday afternoon?  
*go to the eye doctor*



3. Did you and your co-workers enjoy yourselves at the movies last night?  
*work overtime*



4. Did Mr. and Mrs. Lee enjoy themselves at the symphony yesterday?  
*wait for the plumber*



5. Did you enjoy yourself at the picnic last weekend?  
*work on my science project*



6. Did Ralph enjoy himself at the amusement park last Sunday?  
*fix a flat tire*



7. Did Carla enjoy herself at the school dance last Saturday night?  
*baby-sit for her neighbors*

8.



## READING



### MRS. MURPHY'S STUDENTS COULDN'T DO THEIR HOMEWORK

Mrs. Murphy doesn't know what to do with her students today. They didn't do their homework last night, and now she can't teach the lesson she prepared.

Bob couldn't do his homework because he had a stomachache. Sally couldn't do her homework because she was tired and fell asleep early. John couldn't do his homework because he had to visit his grandmother in the hospital. Donna couldn't do her homework because she had to take care of her baby sister while her mother worked late at the office. And all the other students couldn't do their homework because there was a blackout in their neighborhood last night.

All the students promise Mrs. Murphy they'll be able to do their homework tonight. She certainly hopes so.

### ✓ READING CHECK-UP

#### Q & A

Mrs. Murphy is asking her students about their homework. Using this model, create dialogs based on the story.

- A. *Bob?* Where's your homework?
- B. I'm sorry, Mrs. Murphy. I couldn't do it.
- A. You couldn't? Why not?
- B. *I had a stomachache.*
- A. Will you do your homework tonight?
- B. Yes. I promise.



## LISTENING

Listen and choose the correct answer.

1. a. It was too noisy.  
b. It was too crowded.
2. a. It was too windy.  
b. It was too upset.
3. a. It was too tired.  
b. It was too dark.
4. a. It was too full.  
b. It was too spicy.
5. a. They were too busy.  
b. They were too difficult.
6. a. I was too sick.  
b. I was too small.

# I'm Afraid I Won't Be Able to Help You

will / won't be able to

(I have)	I've	} got to work.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	
(She has)	She's	
(It has)	It's	



- A. I'm afraid I won't be able to help you **move to your new apartment** tomorrow.
- B. You won't? Why not?
- A. I've got to **take my son to the doctor**.
- B. Don't worry about it! I'm sure I'll be able to **move to my new apartment** by myself.



1. *paint your apartment*  
*drive my parents to the airport*



2. *repair your fence*  
*take care of my niece and nephew*



3. *study for the math test*  
*go to football practice*



4. *set up your new computer*  
*fly to Denver*



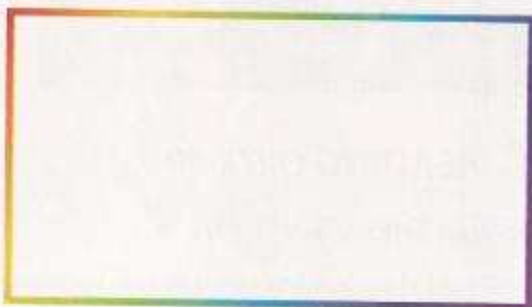
5. *hook up your new VCR*  
*take my daughter to her ballet lesson*



6. *assemble Bobby's bicycle*  
*work late at the mall*



7. *take Rover to the vet*  
*visit my mother in the hospital*



8.

## How to Say It!

### Expressing Obligation

A.  $\left. \begin{array}{l} \text{I've got to} \\ \text{I have to} \\ \text{I need to} \end{array} \right\} \textit{take my son to the doctor.}$

B. Don't worry about it.

Practice the conversations in this lesson again.  
Express obligation in different ways.





## READING

### THE BATHROOM PIPE IS BROKEN

Mr. and Mrs. Wilson are very frustrated. A pipe broke in their bathroom yesterday while Mr. Wilson was taking a shower. They called the plumber, but she couldn't come yesterday. She was sick. She can't come today either. She's too busy. And, unfortunately, she won't be able to come tomorrow because tomorrow is Sunday, and she doesn't work on Sundays. Mr. and Mrs. Wilson are afraid they won't be able to use their shower for quite a while. That's why they're so frustrated.



### THE TELEVISION IS BROKEN

Timmy Brown and his brother and sister are very frustrated. Their television broke yesterday while they were watching their favorite TV program. Their parents called the TV repairperson, but he couldn't come yesterday. He was fixing televisions on the other side of town. He can't come today either. His repair truck is broken. And, unfortunately, he won't be able to come tomorrow because he'll be out of town. Timmy Brown and his brother and sister are afraid they won't be able to watch TV for quite a while. That's why they're so frustrated.



## ✓ READING CHECK-UP

### ANSWER THESE QUESTIONS

1. Could the plumber come to the Wilsons' house yesterday? Why not?
2. Can she come to their house today? Why not?
3. Will she be able to come to their house tomorrow? Why not?
4. Could the TV repairperson come to the Browns' house yesterday? Why not?
5. Can he come to their house today? Why not?
6. Will he be able to come to their house tomorrow? Why not?

### CHOOSE

Mr. Wilson is calling the plumber again. Choose the correct words and then practice the conversation.

- A. Hello. This is Mr. Wilson. You ( have to / got to )<sup>1</sup> send someone to fix our bathroom pipe. I've ( have to / got to )<sup>2</sup> take a shower!
- B. I'm sorry, Mr. Wilson. You've ( have to / got to )<sup>3</sup> understand. We ( can't / aren't )<sup>4</sup> able to send a plumber right now. I ( have to / have )<sup>5</sup> a big job to do on the other side of town, and my assistant ( has / has to )<sup>6</sup> got to help me. We won't ( can't / be able to )<sup>7</sup> come over for a few more days.



## ON YOUR OWN *Frustrated, Disappointed, and Upset*



Martha is upset. She got a flat tire, and she won't be able to get to the airport on time.



Frank is frustrated. He lost his key, and he can't get into his apartment.



Emily is upset. Her computer crashed, and she lost all her work. Now she won't be able to hand in her term paper tomorrow.



Ted was really disappointed last year. He couldn't dance in the school play. His teacher said he was too clumsy.

Are you frustrated, disappointed, or upset about something? Talk about it with other students in your class.



Think about a time you were frustrated, disappointed, or upset about something. What was the problem? How did you feel about it? What did you do about it? Write about it in your journal.



Listen. Then say it.

I have to work.

He has to go.

They've got to wait.

He's got to eat.

Say it. Then listen.

We have to study.

She has to leave.

You've got to practice.

She's got to drive.

**CHAPTER SUMMARY**

**GRAMMAR**

**COULD**

Could	I he she it we you they	go?	Yes,	I he she it we you they	could.	No,	I he she it we you they	couldn't.
-------	---	-----	------	---	--------	-----	---	-----------

**BE ABLE TO**

Was	I he she it	able to go?	No,	I he she it	wasn't	able to.
Were	we you they			we you they	weren't	

**HAVE GOT TO**

(I have)	I've	got to work.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	
(She has)	She's	
(It has)	It's	

**TOO + ADJECTIVE**

He was too short.  
She was too busy.

I'll	be able to help you.	I	won't be able to help you.
He'll		He	
She'll		She	
It'll		It	
We'll		We	
You'll		You	
They'll		They	

**KEY VOCABULARY**

**ADJECTIVES**

- |         |              |         |       |       |
|---------|--------------|---------|-------|-------|
| busy    | difficult    | heavy   | sick  | upset |
| clumsy  | disappointed | nervous | small | weak  |
| cold    | frustrated   | short   | spicy | windy |
| crowded | full         | shy     | tired | young |
| dark    |              |         |       |       |

## Families and Time

Families have less time together



**I**t seems that everywhere around the world, people are spending more time at work or alone and less time with their families and friends. People are busier than ever before!

In the past in many countries, the father worked and the mother stayed home, took care of the children, and did the food shopping, cooking, and cleaning. Nowadays in many families, both parents work, so they both have to do the shopping, cooking, and cleaning in their free time. Parents, therefore, don't have as much time with their children as they used to have in the past. There are also many single-parent families. In these families, the single parent has to do everything.

These days, many children come home from school to an empty apartment or house. A lot of children spend many hours each day in front of the television. Even when families are together, it is common for family members to do things by themselves. For example, they watch programs on separate TVs in different rooms, they use the Internet, they talk with friends on the telephone, and they do other individual activities.

Isn't it strange? Thanks to technology, people are able to communicate so easily with people far away, but sometimes they don't communicate as well as before with people in their own homes.

*Is this happening in your country? What's your opinion about this?*

### FACT FILE

**Countries Where People Spend the Most Time at Work**

COUNTRY	HOURS OF WORK PER YEAR
Thailand	2,200
United States	1,966
Japan	1,889
France	1,656
Germany	1,560

### BUILD YOUR VOCABULARY!

#### Home Appliances

I think the \_\_\_\_\_ is broken!



■ coffee maker



■ dishwasher



■ dryer



■ garbage disposal



■ iron



■ microwave



■ toaster



■ vacuum cleaner



■ washing machine / washer

## AROUND THE WORLD

### Child Care

While parents around the world are working, who takes care of their young children? There are many different types of child care for pre-school children around the world.



These children are in a day-care center in their community.



These children are in a day-care center in a factory where their parents work.



This child stays home during the day with his grandmother.

What different types of child care are there in countries you know?

### Global Exchange

KoolKid2: Hi. It's me. I'm sorry I didn't answer your last e-mail. You won't believe what happened this week! My computer crashed, and I lost all my files—my e-mail messages, my address book, and all my schoolwork. I wasn't able to hand in the term paper for my science class yesterday because it was on my computer. I couldn't study very well for a history test because all my study notes for the exam were also on the computer. And besides all that, I tripped and fell yesterday while I was practicing for the school play. What a week! I'm glad it's over! Tell me, how was YOUR week? (I hope it was better than mine!)

Send a message to a keypal. Tell a little about your week.

### LISTENING

You have five messages!



### You Have Five Messages!

- |             |                |                            |
|-------------|----------------|----------------------------|
| <u>  </u> d | 1 Pete has to  | a. fix his car.            |
| <u>  </u>   | 2 Susie has to | b. stay in bed.            |
| <u>  </u>   | 3 Marty has to | c. wait for the plumber.   |
| <u>  </u>   | 4 Judy has to  | d. work overtime.          |
| <u>  </u>   | 5 Tom had to   | e. visit her grandparents. |

### What Are They Saying?





# 11

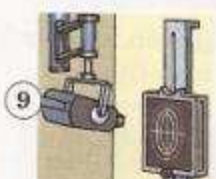
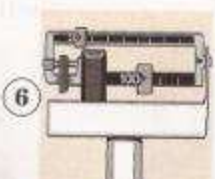
**Past Tense Review**  
**Count/Non-Count**  
**Noun Review**

**Must**  
**Mustn't vs. Don't Have to**  
**Must vs. Should**

- Medical Examinations
- Medical Advice

- Health
- Nutrition

## VOCABULARY PREVIEW



1. doctor
2. nurse
3. lab technician
4. X-ray technician

5. scale
6. weight
7. height
8. stethoscope

9. chest X-ray
10. cardiogram
11. blood pressure
12. blood test

## The Checkup

I want to get a medical checkup.  
Can you recommend a good  
doctor?

Yes. You should go to MY doctor.  
She'll give you a very complete  
examination.



You'll stand\* on a scale, and  
the nurse will measure your  
height and your weight.



The nurse will take your  
blood pressure.



The lab technician will do  
some blood tests.



The X-ray technician will  
take a chest X-ray.



Then the nurse will lead\*  
you into an examination  
room.



The doctor will come in,  
shake\* your hand, and say  
"hello."



She'll ask you some  
questions about your health.



Then, she'll examine your  
eyes, ears, nose, and throat.



Next, she'll listen to your  
heart with a stethoscope.



After that, she'll take your  
pulse.



Then, she'll do a cardiogram.



Finally, the doctor will talk  
with you about your health.

\* stand - stood    lead - led    shake - shook

# Your Checkup

How was your medical checkup?

The doctor gave me a very complete examination.



1. I stood on a scale \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_



9. \_\_\_\_\_



10. \_\_\_\_\_



11. \_\_\_\_\_



12. \_\_\_\_\_



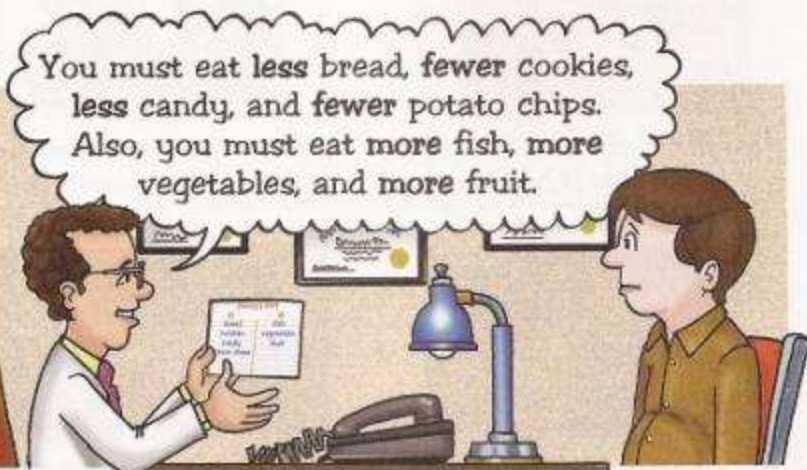
I  
He  
She  
It  
We  
You  
They

} must work.

more / less	more / fewer
bread	cookies
fish	potatoes
fruit	eggs
rice	vegetables

Henry had his yearly checkup today. The doctor told him he's a little too heavy and put him on this diet:

⊖	⊕
bread	fish
cookies	vegetables
candy	fruit
potato chips	



⊖	⊕
fatty meat	lean meat
potatoes	grapefruit
rice	green vegetables
rich desserts	



⊖	⊕
butter	margarine
eggs	yogurt
cheese	skim milk
ice cream	

1. Shirley also had her annual checkup today. The doctor told her she's a little too heavy and put her on this diet:

She must eat \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. Arthur was worried about his heart. He went to his doctor for an examination, and the doctor told him to eat fewer fatty foods.

He must eat/drink \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Buster's Diet	
-	+
fatty meat	lean meat
dog biscuits	water

My Diet	
-	+

3. Buster went to the vet yesterday for his yearly checkup. The vet told him he's a little too heavy and put him on this diet:

He must eat/drink \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. You went to the doctor today for your annual physical examination. The doctor told you you're a little overweight and said you must go on a diet.

I must eat/drink \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## LISTENING

Listen and choose the correct word to complete the sentence.



- |               |                  |
|---------------|------------------|
| 1. a. cake    | 4. a. rice       |
| b. cookies    | b. desserts      |
| 2. a. bread   | 5. a. fatty meat |
| b. vegetables | b. eggs          |
| 3. a. soda    | 6. a. cheese     |
| b. grapefruit | b. potato chips  |



What foods are good for you? What foods are bad for you?  
 Make two lists.

Good for Me	Bad for Me



## CAROL'S APPLE CAKE

Carol baked an apple cake yesterday, but she couldn't follow all the instructions in her cookbook because she didn't have enough of the ingredients. She used less flour and fewer eggs than the recipe required. She also used less butter, fewer apples, fewer raisins, and less sugar than she was supposed to. As a result, Carol's apple cake didn't taste very good. As a matter of fact, it tasted terrible!



## PAUL'S BEEF STEW

Paul cooked beef stew yesterday, but he couldn't follow all the instructions in his cookbook because he didn't have enough of the ingredients. He used less meat and fewer tomatoes than the recipe required. He also used fewer potatoes, less salt, less pepper, and fewer onions than he was supposed to. As a result, Paul's beef stew didn't taste very good. As a matter of fact, it tasted awful!

## ✓ READING CHECK-UP

### WHAT'S THE WORD?

Steve and Judy built<sup>®</sup> their own house last year, but they couldn't follow the blueprints exactly because they didn't have enough money to buy all the construction materials they needed. They used \_\_\_\_\_<sup>1</sup> wood and \_\_\_\_\_<sup>2</sup> nails than the blueprints required. They also used \_\_\_\_\_<sup>3</sup> cement, \_\_\_\_\_<sup>4</sup> pipes, \_\_\_\_\_<sup>5</sup> electrical wiring, and \_\_\_\_\_<sup>6</sup> bricks than they were supposed to. As a result, their house didn't last very long. As a matter of fact, it fell down last week!

\* build – built



# They Must Lose Some Weight

mustn't  
(must not)

don't  
doesn't } have to



- A. I had my yearly checkup today.
- B. What did the doctor say?
- A. He said I'm a little too heavy and I must lose some weight.
- B. Do you have to stop eating **ice cream**?
- A. No. I don't have to stop eating **ice cream**. But I **mustn't** eat as much **ice cream** as I did before.



- A. Grandpa had his yearly checkup today.
- B. What did the doctor say?
- A. She said he's a little too heavy and he must lose some weight.
- B. Does he have to stop eating **cookies**?
- A. No. He **doesn't** have to stop eating **cookies**. But he **mustn't** eat as many **cookies** as he did before.



1. I had my yearly checkup today.



2. Billy had his yearly checkup today.



3. Grandma had her yearly checkup today.



4. Rover had his yearly checkup today.

## Really, Doctor?

should

must



- A. I'm really worried about your heart.  
 B. Really, Doctor? Should I stop eating rich desserts?  
 A. Mr. Jones! You **MUST** stop eating rich desserts! If you don't, you're going to have serious problems with your heart some day.

- A. I'm really worried about your \_\_\_\_\_.  
 B. Really, Doctor? Should I \_\_\_\_\_?  
 A. (Mr./Miss/Mrs./Ms.) \_\_\_\_\_! You **MUST** \_\_\_\_\_!  
 If you don't, you're going to have serious problems with your \_\_\_\_\_ some day.



1. *knees*  
*stop jogging*



2. *back*  
*start doing exercises*



3. *stomach*  
*stop eating spicy foods*



4. *blood pressure*  
*take life a little easier*



5. *hearing*  
*stop listening to loud rock music*



6.

## How to Say It!

### Asking for Advice

- A. *I have a cold.* { What should I do?  
Do you have any advice?  
Do you have any suggestions?
- B. *I think you should drink some hot tea.*



Practice the conversations on this page, using these expressions for asking for advice.

## INTERACTIONS

### HOME REMEDIES

Different people have different remedies for medical problems that aren't very serious. For example, people do different things when they burn a finger.



Some people rub butter on their finger.



Other people put a piece of ice on their finger.



Other people put their finger under cold water.

Practice conversations with other students. Ask for advice about these medical problems, and give advice about "home remedies" you know.

I have a cold.



I have a toothache.



I have a stomachache.



I have a bloody nose.



I have the hiccups.



## PRONUNCIATION *Must & Mustn't*

Listen. Then say it.

I must eat more fruit.

He must eat fewer cookies.

You mustn't eat cake.

They mustn't eat ice cream.

Say it. Then listen.

We must eat less cheese.

She must eat more vegetables.

I mustn't eat butter.

They mustn't eat potato chips.



There are a lot of rules in daily life—things you must do and things you mustn't do. Think about the rules in **YOUR** life—at school, on the job, in your home, and in your community. Write about these rules in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### MUST

I	must work.
He	
She	
It	
We	
You	
They	

I	mustn't eat candy.
He	
She	
It	
We	
You	
They	

#### MUSTN'T VS. DON'T HAVE TO

I don't have to stop eating cookies.  
But I mustn't eat as many cookies as I did before.

#### MUST VS. SHOULD

Should I stop eating rich desserts?  
You must stop eating rich desserts.

#### COUNT/NON-COUNT NOUNS:

##### NON-COUNT

He must eat	more less	bread, fish, meat.
-------------	--------------	--------------------------

##### COUNT

He must eat	more fewer	cookies, potatoes, eggs.
-------------	---------------	--------------------------------

### KEY VOCABULARY

#### MEDICAL CHECKUP

blood pressure	height
blood test	lab technician
cardiogram	measure
checkup	neck
chest X-ray	nose
doctor	nurse
ears	scale
eyes	stethoscope
examination	throat
health	weight
heart	X-ray technician

#### FOODS

apples	fish	nuts	tomatoes
bread	flour	onions	vegetables
butter	french fries	pepper	water
cake	fruit	potato chips	yogurt
candy	grapefruit	potatoes	
cheese	green	raisins	fatty meat
cookies	vegetables	rice	lean meat
desserts	ice cream	salt	
dog biscuits	margarine	skim milk	
eggs	meat	sugar	



# 12

## Future Continuous Tense Time Expressions

- Describing Future Activities
- Expressing Time and Duration
- Making Plans by Telephone

### VOCABULARY PREVIEW



- |                         |                        |                        |
|-------------------------|------------------------|------------------------|
| 1. bathe the dog        | 5. knit                | 9. repaint the kitchen |
| 2. clean out the garage | 6. mop the floor       | 10. sew                |
| 3. exercise             | 7. pay bills           | 11. borrow             |
| 4. iron                 | 8. rearrange furniture | 12. return             |



# Will They Be Home This Evening?

(I will)	I'll	} be working.
(He will)	He'll	
(She will)	She'll	
(It will)	It'll	
(We will)	We'll	
(You will)	You'll	
(They will)	They'll	



- A. Will you be home this evening?  
 B. Yes, I will. I'll be reading.



1. Amanda ironing



2. Jack sewing



3. Mr. and Mrs. Kramer exercising



4. Omar paying bills



5. you knitting



6. Harriet mopping the floor



7. you and your wife bathing the dog



8. your parents rearranging furniture



9.

## Hi, Gloria. This Is Arthur.



Hi, Gloria. This is Arthur.  
Can I come over and visit this evening?



No, Arthur.  
I'm afraid I won't be home this evening.  
I'll be shopping at the supermarket.



Oh. Can I come over and visit  
TOMORROW evening?



No, Arthur.  
I'm afraid I won't be home tomorrow  
evening. I'll be working late at the office.



I see. Can I come over and visit this WEEKEND?



No, Arthur. I'll be visiting my sister  
in New York.



Oh. Well, can I come over and visit  
next Wednesday?



No, Arthur. I'll be visiting my uncle  
in the hospital.



How about sometime next SPRING?



No, Arthur.  
I'll be getting married next spring.



Oh!!

Good-bye.



## When Can You Come Over?

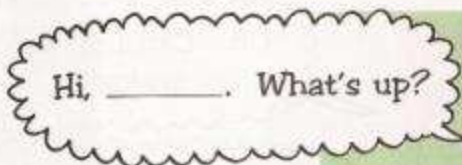
Complete this conversation and practice with another student.



Hello.



Hi, \_\_\_\_\_.  
This is \_\_\_\_\_.



Hi, \_\_\_\_\_. What's up?



I'm having some problems  
with the homework for  
tomorrow.



Oh. I'll be glad to help.



Thanks. I can come over at \_\_\_\_\_ o'clock.  
Is that okay?



I'm afraid I won't be home at \_\_\_\_\_ o'clock.  
I'll be \_\_\_\_\_ ing. How about \_\_\_\_\_ o'clock?



No, I won't be able to come over at \_\_\_\_\_ o'clock.  
I'll be \_\_\_\_\_ ing. How about \_\_\_\_\_ o'clock?



Fine. I'll see you then.

## Will You Be Home Today at About Five O'Clock?



- A. Hello, Richard. This is Julie. I want to return the tennis racket I borrowed from you last week. Will you be home today at about five o'clock?
- B. Yes, I will. I'll be cooking dinner.
- A. Oh. Then I won't come over at five.
- B. Why not?
- A. I don't want to disturb you. You'll be cooking dinner!
- B. Don't worry. You won't disturb me.
- A. Okay. See you at five.

- A. Hello, \_\_\_\_\_. This is \_\_\_\_\_. I want to return the \_\_\_\_\_ I borrowed from you last week. Will you be home today at about \_\_\_\_\_ o'clock?
- B. Yes, I will. I'll be \_\_\_\_\_ing.
- A. Oh. Then I won't come over at \_\_\_\_\_.
- B. Why not?
- A. I don't want to disturb you. You'll be \_\_\_\_\_ing!
- B. Don't worry. You won't disturb me.
- A. Okay. See you at \_\_\_\_\_.



1. videotape  
repainting the kitchen



2. hammer  
cleaning out the garage



3. football  
ironing



4.

## How to Say It!

### Calling People on the Telephone

The person you're calling is there.

- A. Hello.  
B. Hello. This is *David*. May I please speak to *Carol*?  
A. Yes. Hold on a moment.



The person you're calling isn't there. A different person answers.

- A. Hello.  
B. Hello. This is *Maria*. May I please speak to *Kate*?  
A. I'm sorry. *Kate* isn't here right now. Can I take a message?  
B. Yes. Please tell *Kate* that *Maria* called.  
A. Okay.  
B. Thank you.



The person you're calling has an answering machine.

- A. Hello. This is *Roger*. I'm not here right now. Please leave your name, telephone number, and a brief message after the beep, and I'll call you back. [beep]  
B. Hi, *Roger*. This is *Eric*. . . .



Practice making telephone calls.

## LISTENING

### YOU HAVE EIGHT MESSAGES!

Listen to the messages on Bob's machine. Match the messages.

- |                       |   |
|-----------------------|---|
| ___ 1. Aunt Betty     | a. will be repainting the living room.    |
| ___ 2. Melanie        | b. will be exercising at the health club. |
| ___ 3. Alan           | c. will be paying bills.                  |
| ___ 4. Ms. Wong       | d. will be ironing her clothes.           |
| ___ 5. Rick and Nancy | e. will be visiting Russia.               |
| ___ 6. Denise         | f. will be studying for a big test.       |
| ___ 7. Dr. Garcia     | g. will be working until 8 P.M.           |
| ___ 8. Mom and Dad    | h. will be attending a wedding.           |

GROWING UP



Jessica is growing up. Very soon she'll be walking, she'll be talking, and she'll be playing with the other children in the neighborhood. Jessica can't believe how quickly time flies! She won't be a baby very much longer. Soon she'll be a little girl.



Tommy is growing up. Very soon he'll be shaving, he'll be driving, and he'll be going out on dates. Tommy can't believe how quickly time flies! He won't be a little boy very much longer. Soon he'll be a teenager.



Kathy is growing up. Very soon she'll be going to college, she'll be living away from home, and she'll be starting a career. Kathy can't believe how quickly time flies! She won't be a teenager very much longer. Soon she'll be a young adult.



Peter and Sally are getting older. Very soon they'll be getting married, they'll be having children, and they'll be buying a house. Peter and Sally can't believe how quickly time flies! They won't be young adults very much longer. Soon they'll be middle-aged.



Walter is getting older. Very soon he'll be reaching the age of sixty-five, he'll be retiring, and he'll be taking it easy for the first time in his life. Walter can't believe how quickly time flies! He won't be middle-aged very much longer. Soon he'll be a senior citizen.

✓ **READING CHECK-UP**

**TRUE OR FALSE?**

1. Jessica will be talking soon.
2. Kathy doesn't go to college.
3. Peter and Sally are married.
4. Walter will stop working soon.
5. Tommy is a teenager.
6. Jessica won't be going out on dates very soon.

**How About You?**



What do you think you'll be doing ten years from now? Tell about your future.

## She'll Be Staying with Us for a Few Months



- A. How long will your Aunt Gertrude be staying with us?  
B. She'll be staying with us for a few months.



1. How long will they be staying in Vancouver?  
*until Friday*



2. How much longer will you be working on my car?  
*for a few more hours*



3. How late will your son be studying this evening?  
*until 8 o'clock*



4. How much longer will you be practicing the trombone?  
*for a few more minutes*



5. When will we be arriving in Sydney?  
*at 7 A.M.*



6. How far will we be driving today?  
*until we reach Milwaukee*



7. How much longer will you be chatting online with your friends?  
*for ten more minutes*



8. How soon will Santa Claus be coming?  
*in a few days*



## HAPPY THANKSGIVING!

Thanksgiving is this week, and several of our relatives from out of town will be staying with us during the long holiday weekend. Uncle Frank will be staying for a few days. He'll be sleeping in the room over the garage. Grandma and Grandpa will be staying until next Monday. They'll be sleeping in the master bedroom. Cousin Ben will be staying until Saturday. He'll be sleeping in the guest room. Cousin Bertha will be staying for a week. She'll be sleeping on a cot in the children's bedroom. (My wife and I will be sleeping downstairs on the convertible sofa in the living room.)

Our family will be busy for the next few days. My wife and I will be preparing Thanksgiving dinner, and our children will be cleaning the house from top to bottom. We're looking forward to the holiday, but we know we'll be happy when it's over.

Happy Thanksgiving!

### ✓ READING CHECK-UP

#### Q & A

Uncle Frank, Grandma, Grandpa, Cousin Ben, and Cousin Bertha are calling to ask about the plans for Thanksgiving. Using this model, create dialogs based on the story.

- A. Hi! This is *Uncle Frank*!
- B. Hi, *Uncle Frank*! How are you?
- A. Fine!
- B. We're looking forward to seeing you for Thanksgiving.
- A. Actually, that's why I'm calling. Are you sure there will be enough room for me?
- B. Don't worry! We'll have plenty of room. You'll be sleeping *in the room over the garage*. Will that be okay?
- A. That'll be fine.
- B. By the way, *Uncle Frank*, how long will you be staying with us?
- A. *For a few days*.
- B. That's great! We're really looking forward to seeing you.





## PRONUNCIATION Contractions with Will

Listen. Then say it.

Yes, I will. I'll be cooking.

Yes, he will. He'll be baking.

Yes, it will. It'll be raining.

Yes, we will. We'll be reading.

Say it. Then listen.

Yes, I will. I'll be cleaning.

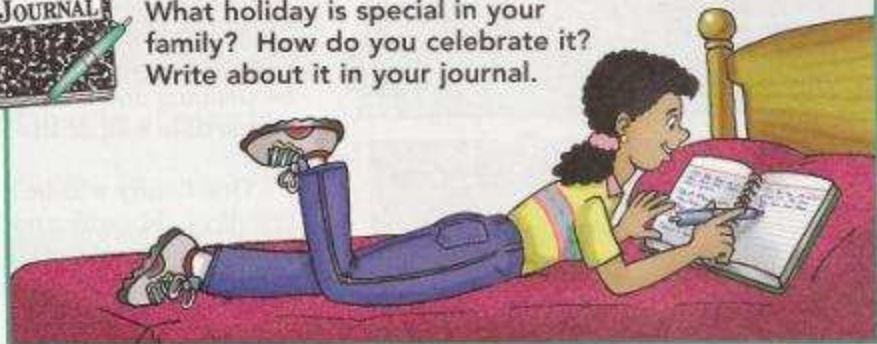
Yes, she will. She'll be studying.

Yes, you will. You'll be working.

Yes, they will. They'll be sleeping.



What holiday is special in your family? How do you celebrate it? Write about it in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### FUTURE CONTINUOUS TENSE

(I will)	I'll	be working.
(He will)	He'll	
(She will)	She'll	
(It will)	It'll	
(We will)	We'll	
(You will)	You'll	
(They will)	They'll	

#### TIME EXPRESSIONS

I'll be staying	for	a few months. a few more hours. a few more minutes.
	until	Friday. 10 o'clock. we reach Milwaukee.

We'll be arriving	at 7 A.M. in a few days.
-------------------	-----------------------------

### KEY VOCABULARY

#### VERBS

bathe	disturb	knit	repaint
borrow	exercise	mop	retire
clean out	grow up	pay bills	return
come over	iron	rearrange	sew



# 13

## Some/Any Pronoun Review Verb Tense Review

- Offering Help
- Indicating Ownership
- Household Problems
- Friends

### VOCABULARY PREVIEW



1. electrician
2. locksmith
3. mechanic
4. plumber
5. repairperson

6. downstairs neighbor
7. upstairs neighbor
8. next-door neighbor

9. dishwasher
10. faucet
11. garbage disposal
12. lock
13. video camera/camcorder

# I'll Be Glad to Help

I	me	my	mine	myself
you	you	your	yours	yourself
he	him	his	his	himself
she	her	her	hers	herself
it	it	its	—	itself
we	us	our	ours	ourselves
you	you	your	yours	yourselves
they	them	their	theirs	themselves



- A. What's **Johnny** doing?  
 B. **He's** getting dressed.
- A. Does **he** need any help?  
 I'll be glad to help **him**.
- B. No, that's okay. **He** can get dressed by **himself**.



1. *your daughter feed the canary*



2. *your husband clean the garage*



3. *your children make lunch*



4. *you do my homework*



5. *your sister wash her car*



6. *Jim and Nancy rake the leaves*



7. *Tom paint the fence*



8. *you and your husband bathe the dog*



9.

# I Just Found This Watch



- A. I just found this watch. Is it yours?  
 B. No, it isn't mine. But it might be Fred's. He lost his a few days ago.  
 A. Really? I'll call him right away.  
 B. When you talk to him, tell him I said "Hello."



1. umbrella



2. wallet



3. notebook



4. camera



5. calculator



6. headphones



7. ring



8. sunglasses



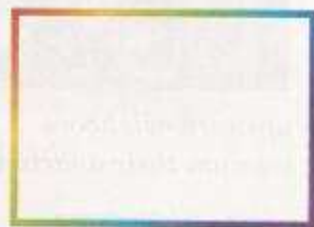
9. cell phone



10. address book

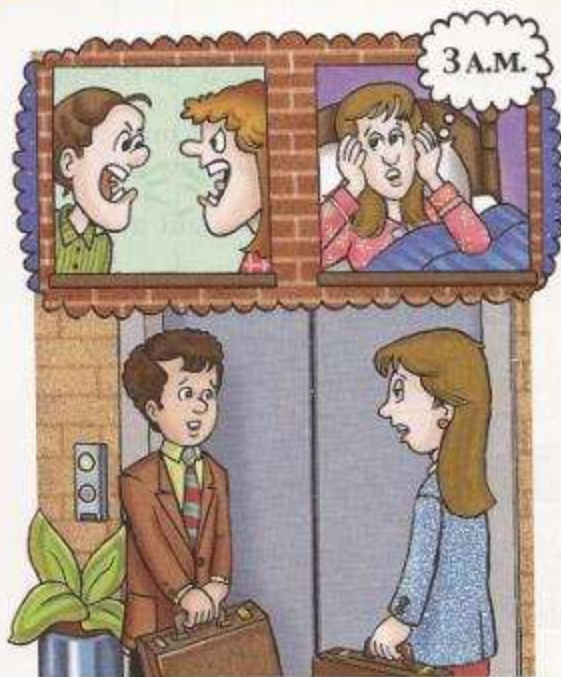


11. briefcase



12.

# I Couldn't Fall Asleep Last Night



- A. You look tired today.  
 B. Yes, I know. I couldn't fall asleep last night.
- A. Why not?  
 B. My **neighbors** were **arguing**.
- A. How late did they **argue**?  
 B. Believe it or not, they **argued** until 3 A.M.!
- A. That's terrible! Did you call and complain?  
 B. No, I didn't. I don't like to complain.
- A. Well, I hope you sleep better tonight.  
 B. I'm sure I will. My **neighbors** don't **argue** very often.



1. downstairs neighbor  
sing



2. neighbor's\* dog  
bark



3. upstairs neighbors  
vacuum their apartment



4. neighbors'\* son  
play the drums

\* neighbor - neighbor's dog  
 neighbors - neighbors' son



5. neighbor across the hall dance



6. neighbors' daughter listen to loud music



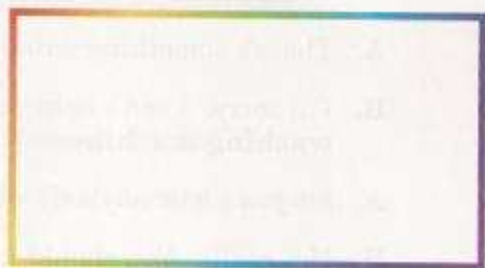
7. next-door neighbors rearrange their furniture



8. neighbor's cat cry



9. neighbors' son lift weights



10.

## ON YOUR OWN Neighbors



Do you know your neighbors? Are they friendly? Are they helpful?  
Do you sometimes have problems with your neighbors?

Talk with other students about your neighbors.

# Do You Know Anybody Who Can Help Me?

something	anything
{ somebody }	{ anybody }
{ someone }	{ anyone }



- A. There's something wrong with my **washing machine**.
- B. I'm sorry. I can't help you. I don't know **ANYTHING** about **washing machines**.
- A. Do you know anybody who can help me?
- B. Not really. You should look in the phone book. I'm sure you'll find somebody who can fix it.



1. refrigerator



2. dishwasher



3. kitchen faucet



4. garbage disposal



5. computer



6. bathtub



7. video camera



8.

## Can You Send a Plumber?



- A. Armstrong Plumbing Company. Can I help you?
- B. Yes. There's something wrong with my kitchen sink. Can you send a plumber to fix it as soon as possible?
- A. Where do you live?
- B. 156 Grove Street in Centerville.
- A. I can send a plumber tomorrow morning. Is that okay?
- B. Not really. I'm afraid I won't be home tomorrow morning. I'll be taking my son to the dentist.
- A. How about tomorrow afternoon?
- B. Tomorrow afternoon? What time?
- A. Between one and four.
- B. That's fine. Somebody will be here then.
- A. What's the name?
- B. Helen Bradley.
- A. And what's the address again?
- B. 156 Grove Street in Centerville.
- A. And the phone number?
- B. 237-9180.
- A. Okay. We'll have someone there tomorrow afternoon.
- B. Thank you.



- A. \_\_\_\_\_, Can I help you?
- B. Yes. There's something wrong with my \_\_\_\_\_.  
Can you send a \_\_\_\_\_ to fix it as soon as possible?
- A. Where do you live?
- B. \_\_\_\_\_ in \_\_\_\_\_.
- A. I can send a \_\_\_\_\_ tomorrow morning. Is that okay?
- B. Not really. I'm afraid I won't be home tomorrow morning.  
I'll be \_\_\_\_\_ing.
- A. How about tomorrow afternoon?
- B. Tomorrow afternoon? What time?
- A. Between \_\_\_\_\_ and \_\_\_\_\_.
- B. That's fine. Somebody will be here then.
- A. What's the name?
- B. \_\_\_\_\_.
- A. And what's the address again?
- B. \_\_\_\_\_ in \_\_\_\_\_.
- A. And the phone number?
- B. \_\_\_\_\_.
- A. Okay. We'll have someone there tomorrow afternoon.
- B. Thank you.



1. *Ajax Home Electronics Service*  
repairperson



2. *Ace Electrical Repair*  
electrician



3. *Patty's Plumbing and Heating*  
plumber



4. *Larry's Lock Repair*  
locksmith

## TROUBLE WITH CARS

It might seem hard to believe, but my friends and I are all having trouble with our cars. There's something wrong with all of them!



Charlie is having trouble with his. The brakes don't work. He tried to fix them by himself, but he wasn't able to, since he doesn't know anything about cars. Finally, he took the car to his mechanic. The mechanic charged him a lot of money, and the brakes **STILL** don't work! Charlie is really annoyed. He's having a lot of trouble with his car, and he can't find anybody who can help him.



Betty is having trouble with hers. It doesn't start in the morning. She tried to fix it by herself, but she wasn't able to, since she doesn't know anything about cars. Finally, she took the car to her mechanic. The mechanic charged her a lot of money, and the car **STILL** doesn't start in the morning! Betty is really annoyed. She's having a lot of trouble with her car, and she can't find anybody who can help her.



Mark and Nancy are having trouble with theirs. The steering wheel doesn't turn. They tried to fix it by themselves, but they weren't able to, since they don't know anything about cars. Finally, they took the car to their mechanic. The mechanic charged them a lot of money, and the steering wheel **STILL** doesn't turn! Mark and Nancy are really annoyed. They're having a lot of trouble with their car, and they can't find anybody who can help them.



I'm having trouble with mine, too. The windows don't go up and down. I tried to fix them by myself, but I wasn't able to, since I don't know anything about cars. Finally, I took the car to my mechanic. The mechanic charged me a lot of money, and the windows **STILL** don't go up and down! I'm really annoyed. I'm having a lot of trouble with my car, and I can't find anybody who can help me.

## ✓ READING CHECK-UP

### WHAT'S THE WORD?

1. Charlie tried to fix \_\_\_\_\_ car by \_\_\_\_\_.
2. Mark and Nancy's mechanic charged \_\_\_\_\_ a lot and still didn't fix \_\_\_\_\_ car.
3. Betty can't find anybody to help \_\_\_\_\_ fix \_\_\_\_\_ car.
4. I'm having trouble with \_\_\_\_\_ car, too. \_\_\_\_\_ starts in the morning, but the windows are broken.
5. The windows don't go up and down. I tried to fix \_\_\_\_\_ by \_\_\_\_\_, but I couldn't.
6. My friends and I can't fix \_\_\_\_\_ cars by \_\_\_\_\_, and we're all very angry at \_\_\_\_\_ mechanics.

## LISTENING

### WHAT'S THE WORD?

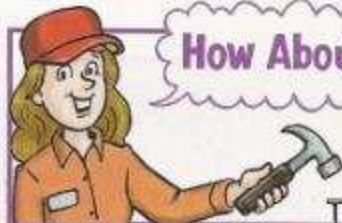
Listen and choose the word you hear.

1. a. him                      b. her
2. a. him                      b. them
3. a. them                     b. him
4. a. yours                    b. hers
5. a. yourself                b. yourselves
6. a. our                        b. her

### WHAT ARE THEY TALKING ABOUT?

Listen and choose what the people are talking about.

1. a. stove                     b. sink
2. a. dishwasher            b. garbage disposal
3. a. TV                        b. camcorder
4. a. headphones            b. cell phone
5. a. windows                b. car



### How About You?

Are you "handy"? Do you like to fix things? Tell about something you fixed. What was the problem? How did you fix it? Also, tell about something you **COULDN'T** fix. What was the problem? What did you do?

## How to Say It!

### Giving Advice

A. I'm having trouble with my car.

- B. { You should  
You ought to  
I think you should  
I think you ought to } *take it to a mechanic.*



Practice conversations with other students. Talk about problems and give advice.

## IN YOUR OWN WORDS

FOR WRITING AND DISCUSSION

### THAT'S WHAT FRIENDS ARE FOR!



Frank has some very nice friends. He sees his friends often. When he needs help, they're always happy to help him. For example, last week Frank moved to a new apartment. He couldn't move everything by himself, and he didn't really have enough money to hire a moving company. His friends came over and helped him move everything. He was very grateful. His friends said, "We're happy to help you, Frank. That's what friends are for!"



Emma has some very special friends. She sees her friends often. When she needs help, they're always happy to help her. For example, last month the faucet broke in Emma's kitchen and flooded her apartment. There was water in every room. She couldn't fix everything herself, and her superintendent didn't help her at all. Her friends came over and helped her fix the faucet and clean up every room in the apartment. She was very grateful. Her friends said, "We're happy to help you, Emma. That's what friends are for!"

It's nice to have friends you can rely on when you need help. Tell about a time when your friends helped you. Tell about a time when you helped a friend.

## PRONUNCIATION Deleted h

Listen. Then say it.

Tell him I said "Hello."

I'll be glad to help him.

He can get dressed by himself.

The mechanic charged him a lot of money.

Say it. Then listen.

Tell her I said "Hello."

I'll be glad to help her.

She can make lunch by herself.

The mechanic charged her a lot of money.



Think about a very good friend. Write about this person in your journal.



## CHAPTER SUMMARY

### GRAMMAR

#### PRONOUN REVIEW

Subject Pronouns	Object Pronouns	Possessive Adjectives	Possessive Pronouns	Reflexive Pronouns
I	me	my	mine	myself
you	you	your	yours	yourself
he	him	his	his	himself
she	her	her	hers	herself
it	it	its	—	itself
we	us	our	ours	ourselves
you	you	your	yours	yourselves
they	them	their	theirs	themselves

#### SOME/ANY

There's something wrong with my washing machine.  
I'm sure you'll find **somebody/someone** who can fix it.  
I don't know **anything** about washing machines.  
Do you know **anybody/anyone** who can help me?

#### POSSESSIVE OF SINGULAR & PLURAL NOUNS

neighbor - neighbor's dog  
neighbors - neighbors' son

### KEY VOCABULARY

#### OCCUPATIONS

dentist                      mechanic  
electrician                plumber  
locksmith                 repairperson

#### OBJECTS

address book              garbage disposal              phone book  
brakes                      headphones                    steering wheel  
dishwasher                lock                              video camera / camcorder  
faucet

## Communities

Some communities are friendly, and some aren't

There are many different kinds of communities around the world. Communities can be urban (in a city), suburban (near a city), or rural (in the countryside, far from a city).

Urban communities usually have many neighborhoods, where people often live close together in apartment buildings or small houses. Streets in these neighborhoods often have lots of people and many stores and businesses. People in urban neighborhoods often walk or take public transportation to get to places.

In suburban communities, people typically live in separate houses. Stores and businesses are not usually nearby, and people often have to drive to get there. Some suburban communities have public transportation, and others don't.

In rural communities, people often live far apart from each other, not in neighborhoods. There isn't usually any public transportation, and people have to drive everywhere.

Whether in urban, suburban, or rural areas, some communities are friendly, and others aren't. For example, in some communities, people know their neighbors, they help each other, and their children play together all the time. In other communities, people keep to themselves and sometimes don't even know their neighbors' names.

In the old days, most people around the world lived in small towns and villages, where they knew their neighbors. These days, more people live in large urban communities. Experts predict that in the future most people will live in "megacities" of more than ten million people. Will there be friendly neighborhoods in these communities of the future? Time will tell.

*Describe your community. Is it urban, suburban, or rural? Is it friendly? In your opinion, what will your community be like in the future?*



## BUILD YOUR VOCABULARY!

### Household Repair People

A. Who's at the door?

B. The \_\_\_\_\_.



■ appliance repairperson



■ cable TV installer



■ chimneysweep



■ exterminator



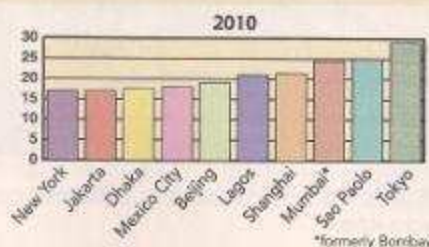
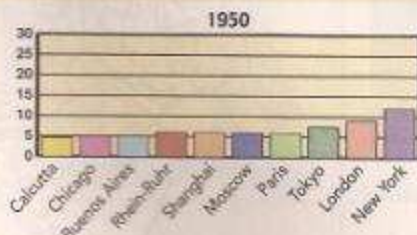
■ house painter



■ TV repairperson

## FACT FILE

**The Ten Largest Cities in the World: 1950 and 2010**  
(Population in Millions)



## AROUND THE WORLD

### Where Friends Get Together



These friends are meeting in the plaza in the center of Guanajuato, Mexico.



These friends are meeting at a coffee shop in Los Angeles.



These friends are talking in a park in Shanghai.

Where do friends meet in different countries you know?

### Global Exchange

JuanR: I'm really looking forward to next weekend. Our family will be celebrating my grandparents' fiftieth wedding anniversary! Everybody in my family will be there—my parents, my brothers and sisters, and all my aunts, uncles, and cousins. We're going to have a big dinner at our home. Then, all the grandchildren will present a play that tells the story of my grandparents' lives together. (I'm going to be my grandfather when he was 20 years old!) We're going to have music and dancing, and we're going to give them a special anniversary present—a book of photographs of our whole family through the years. I'll tell you all about the party in my next message.

Send a message to a keypal. Tell about a family celebration you're looking forward to.

## LISTENING

### Who Are They Calling?



- |       |                 |                |
|-------|-----------------|----------------|
| ___ c | ① Amy Francis   | a. mechanic    |
| ___   | ② Paul Mendoza  | b. locksmith   |
| ___   | ③ Jim Carney    | c. plumber     |
| ___   | ④ Jennifer Park | d. electrician |
| ___   | ⑤ Ed Green      | e. carpenter   |

### What Are They Saying?



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# Listening Scripts

## Chapter 1 – Page 9

Listen and choose the correct answer.

1. What are you going to do tomorrow?
2. What do you do in the summer?
3. When did you clean your apartment?
4. What did you give your parents for their anniversary?
5. Where did you and your friends go yesterday?
6. How often do they send messages to each other?
7. What did he give her?
8. When are you going to make pancakes?

## Chapter 2 – Page 16

Listen and choose what the people are talking about.

1. A. How much do you want?  
B. Just a little, please.
2. A. Do you want some more?  
B. Okay. But just a few.
3. A. These are delicious!  
B. I'm glad you like them.
4. A. I ate too many.  
B. How many did you eat?
5. A. They're bad for my health.  
B. Really?
6. A. It's very good.  
B. Thank you.
7. A. Would you care for some more?  
B. Yes, but not too much.
8. A. There isn't any.  
B. There isn't?!

## Chapter 3 – Page 22

Listen and choose what the people are talking about.

1. A. How much does a gallon cost?  
B. Two seventy-nine.
2. A. They're very expensive this week.  
B. You're right.
3. A. How many loaves do we need?  
B. Three.
4. A. Sorry. There aren't any more.  
B. There aren't?!
5. A. I need two pounds.  
B. Two pounds? Okay.
6. A. How much does the large box cost?  
B. Five thirty-nine.
7. A. How many cans do we need?  
B. Three.
8. A. I bought too much.  
B. Really?

## Side by Side Gazette – Page 28

Listen and match the products and the prices.

1. Attention, food shoppers! Thank you for shopping at Save-Rite Supermarket! Crispy Cereal is on sale this week. A box of Crispy Cereal is only three dollars and forty-nine cents. Three forty-nine is a very good price for Crispy Cereal. So buy some today!
2. Attention, shoppers! Right now in the bakery section whole wheat bread is on sale. Buy a loaf of whole wheat bread for only two seventy-five. That's right! Just two seventy-five! The bread is hot and fresh. So come to the bakery section and get a loaf now!
3. Thank you for shopping at Sunny Supermarket! We have a special low price on orange juice today. A quart of orange juice is only a dollar seventy-nine. Orange juice is in Aisle 5, next to the milk.
4. Hello, food shoppers! It's 95 degrees today. It's a good day for Sorelli's ice cream! Sorelli's ice cream comes in vanilla, chocolate, and other delicious flavors. And today, a pint of Sorelli's ice cream is only three twenty-five!
5. Welcome to Bartley's Supermarket! We have a special today on bananas. You can buy bananas for only forty cents a pound. Bananas are good for you! So walk over to our fruit section and buy a bunch of bananas today!

## Chapter 4 – Page 37

WHAT'S THE LINE?

Mrs. Harris (from the story on page 36) is calling Tommy and Julie's school. Listen and choose the correct lines.

1. Good morning. Park Elementary School.
2. Yes, Mrs. Harris. What can I do for you?
3. Oh? What's the matter?
4. That's too bad. Are you going to take them to the doctor?
5. Well, I hope Tommy and Julie feel better soon.

WHAT'S THE WORD?

Listen and choose the word you hear.

1. I might go to school tomorrow.
2. I want to come to work today.
3. Don't walk there!
4. We'll be ready in half an hour.
5. They'll go to school tomorrow.
6. Don't stand there! You might get hit!
7. I call the doctor when I'm sick.
8. Watch your step! There are wet spots on the floor.
9. I'm sick and tired of sailing.

## Chapter 5 – Page 44

Listen and choose what the people are talking about.

- A. I like it. It's fast.  
B. It is. It's much faster than my old one.
- A. Is it comfortable?  
B. Yes. It's more comfortable than my old one.
- A. I think it should be shorter.  
B. But it's very short now!
- A. They aren't very polite.  
B. You're right. They should be more polite.
- A. Is it safe?  
B. Yes. It's much safer than my old one.
- A. Which one should I buy?  
B. Buy this one. It's more powerful than that one.

## Chapter 6 – Page 53

Listen to the sentence. Is the person saying something good or something bad about someone else?

- She's the nicest person I know.
- He's the laziest student in our class.
- He's the most boring person I know.
- She's the most generous person in our family.
- They're the most honest people I know.
- He's the rudest person in our apartment building.
- He's the most dependable person in our office.
- She's the kindest neighbor on our street.
- She's the most stubborn person I know.

## Side by Side Gazette – Page 60

Listen and match the products.

ANNOUNCER: Are you looking for a special gift for a special person in your life? A birthday gift? An anniversary present? Come to Rings & Things—the best store in town for rings, necklaces, earrings, bracelets, and other fine things. Rings & Things—on Main Street downtown, or at the East Side Mall.

FRIEND 1: That was an excellent dinner!

FRIEND 2: Thank you. I'm glad you liked it.

FRIEND 1: Can I help you wash the dishes?

FRIEND 2: Thanks. But they're already in the dishwasher.

FRIEND 1: Is your dishwasher on?

FRIEND 2: Yes, it is.

FRIEND 1: I can't believe it! Your dishwasher is MUCH quieter than mine.

FRIEND 2: It's new. We got it at the Big Value Store. They sell the quietest dishwashers in town.

ANNOUNCER: That's right. The Big Value Store sells the quietest dishwashers in town. We also have the largest refrigerators, the most powerful washing machines, and the best ovens. And we also have the best prices! So come to the Big Value Store, on Airport Road, open seven days a week.

PERSON WHO CAN'T FALL ASLEEP: Oh, I can't believe it! It's three o'clock in the morning, and I can't fall asleep.

This bed is so uncomfortable! I need a new bed. I need a new bed now!

ANNOUNCER: Do you have this problem? Is your bed uncomfortable? Come to Comfort Kingdom for the most comfortable beds you can buy. We also have the most beautiful sofas and the most attractive tables and chairs in the city. And our salespeople are the friendliest and the most helpful in town. So visit Comfort Kingdom today because life is short, and you should be comfortable!

ANNOUNCER: I'm standing here today in front of Electric City so we can talk to a typical customer. Here's a typical customer now. He's leaving the store with a large box. Let's ask him a question. Excuse me, sir. May I ask you a question?

CUSTOMER: Certainly.

ANNOUNCER: What did you buy today?

CUSTOMER: A VCR.

ANNOUNCER: And why did you buy it at Electric City?

CUSTOMER: Because Electric City has the cheapest and the most dependable products in town.

ANNOUNCER: Is this your first time at Electric City?

CUSTOMER: Oh, no! Last year I bought a radio here, and the year before I bought a TV.

ANNOUNCER: And are you happy with those products?

CUSTOMER: Absolutely! The radio is much better than my old one, and the picture on my TV is much bigger and brighter.

ANNOUNCER: So are you a happy customer?

CUSTOMER: Definitely! There's no place like Electric City. It's the best store in town.

ANNOUNCER: Well, there you have it! Another happy Electric City customer. Visit an Electric City store near you today!

ANNOUNCER: This is it! It's the biggest sale of the year, and it's this weekend at Recreation Station! That's right. Everything is on sale—sneakers, tennis rackets, footballs, basketballs—everything in the store! It's all on sale at Recreation Station. We're the largest! We're the most convenient! We're the best! And this weekend we're the cheapest! It's the biggest sale of the year, and it's this weekend—only at Recreation Station!

## Chapter 7 – Page 69

WHAT'S THE WORD?

Listen and choose the word you hear.

- The clinic is on the right, next to the post office.
- The library is on the left, across from the park.
- Walk up Town Road to Main Street.
- Drive along Fourth Avenue to Station Street.
- Take the subway to Pond Road.
- The bus stop is at the corner of Central Avenue and Fifth.
- Take this bus and get off at Bond Street.

### WHERE ARE THEY?

Where are these people? Listen and choose the correct place.

1. A. Do you want to buy this shirt?  
B. Yes, please.
2. A. Please give me an order of chicken.  
B. An order of chicken? Certainly.
3. A. Shh! Please be quiet! People are reading.  
B. Sorry.
4. A. Can I visit my wife?  
B. Yes. She and the baby are in Room 407.
5. A. How much does one head cost?  
B. A dollar fifty-nine.
6. A. Hmm. Where's our car?  
B. I think it's on the third floor.

### Chapter 8 – Page 79

Listen and choose the best answer to complete the sentence.

1. If I do my homework carelessly, . . .
2. If Sally doesn't feel better soon, . . .
3. If you sit at your computer for a long time, . . .
4. If I stay up late tonight, . . .
5. If you don't speak loudly, . . .
6. If you don't work hard, . . .

### Side by Side Gazette – Page 82

Listen to these announcements at different workplaces. Match the workplace and the word you hear.

Attention, all employees! This is Ms. Barnum, the factory supervisor. There were three accidents in our factory last week. Nobody was hurt badly, but I worry about these accidents. Please try to work more carefully. Thank you for your attention.

Attention, all employees! There is a small fire in the building. Please walk quickly to the nearest exit! Don't run! I repeat: There is a small fire in the building. Please walk quickly to the nearest exit!

May I have your attention, please? The president of our company will visit our office tomorrow. Please dress neatly for her visit. Thank you.

Cut! Okay, everybody! That was good, but you're still singing too softly. Please try to sing more loudly. Okay? Let's try that again.

Attention, please! As you know, the weather is very bad this afternoon, and according to the weather forecast, the storm is going to get worse. Therefore, we are going to close the office early today. All employees can leave at three thirty. Get home safely! See you tomorrow.

### Chapter 9 – Page 91

Listen to the conversations. What happened to these people? Listen and choose the correct answer.

1. A. How did you do that?  
B. I did it while I was shaving.
2. A. When did it happen?  
B. While I was getting off a bus.
3. A. Why do you think it happened?  
B. It was a very hot day.
4. A. The park isn't as safe as it used to be.  
B. You're right.
5. A. What were they doing?  
B. They were playing outside.
6. A. How did it happen?  
B. He dropped the glass.

### Chapter 10 – Page 97

Listen and choose the correct answer.

1. I couldn't sit down on the bus.
2. Tony wasn't able to paint his house.
3. Jennifer couldn't find her purse last night.
4. They didn't enjoy the food at the restaurant.
5. Why weren't the plumbers able to fix it?
6. Why couldn't you go to work yesterday?

### Side by Side Gazette – Page 104

Listen to the messages on Jim's machine. Match the people and their messages.

You have five messages.

Message One, Friday, 2:15 P.M.: Hi, Jim. This is Pete. I just got your message. I'm sorry I won't be able to help you move to your new apartment tomorrow, but I've got to work overtime. Bye. [beep]

Message Two, Friday, 3:10 P.M.: Hi, Jim. It's Susie. Sorry I won't be able to help you move tomorrow. I've got to visit my grandparents out of town. Good luck! Talk to you soon. [beep]

Message Three, Friday, 3:55 P.M.: Jim? Hi. It's Marty! How are you? I'm not so good. I'm having problems with my car. I have to take it to a mechanic, so I'm afraid I won't be able to help you move. Sorry. Give me a call sometime. Okay? Take care. [beep]

Message Four, Friday, 5:48 P.M.: Hello, Jim? It's Judy. You know, I really want to help you move, but I've got to stay home all day tomorrow and wait for the plumber. My kitchen sink is broken, and there's water everywhere! Hope your move goes okay. Sorry I can't help. Let's talk soon. [beep]

Message Five, Sunday, 9:29 P.M.: Jim? It's Tom. Gee, I'm really sorry I wasn't able to help you move yesterday. I wasn't feeling well, and I had to stay in bed all day. I'm feeling much better now. Call me. Maybe we can get together soon. [beep]

## Chapter 11 – Page 109

Listen and choose the correct word to complete the sentence.

- A. I had my yearly checkup today.  
B. What did the doctor say?  
A. She said I must eat fewer . . .
- A. I had my annual checkup today.  
B. What did the doctor say?  
A. He said I must eat less . . .
- A. How was your medical checkup?  
B. Okay. The doctor said I must drink less . . .
- A. Did the doctor put you on a diet?  
B. Yes. She said I must eat fewer . . .
- A. I went to my doctor for an examination today.  
B. Oh. What did the doctor say?  
A. He said I must eat less . . .
- A. My doctor put me on a diet today.  
B. Really?  
A. Yes. I must eat fewer . . .

## Chapter 12 – Page 120

Listen to the messages on Bob's machine. Match the messages.

You have eight messages.

Message Number One: "Hello, Robert. This is Aunt Betty. I'm calling to say hello. Call me back. I'll be home all evening. I'll be ironing my clothes. Talk to you soon. 'Bye.'" [beep]

Message Number Two: "Hi, Bob. This is Melanie. I'm making plans for the weekend. Do you want to do something? Call me when you have a chance. I'll be home all day. I'll be studying for a big test. Talk to you later." [beep]

Message Number Three: "Bob? This is Alan. What's up? I'm calling to tell you I won't be able to play tennis with you this Saturday. I'll be attending my cousin's wedding in Dallas. See you soon." [beep]

Message Number Four: "Hello, Mr. Kendall. This is Ms. Wong from the State Street Bank. I'm calling about your application for a loan. We need some more information. Please call me at 472-9138. You can call this evening. I'll be working until 8 P.M. Thank you." [beep]

Message Number Five: "Hi, Bob. This is Rick. Nancy and I want to invite you over to dinner at our new apartment. Call us back. We'll be home all weekend. We'll be repainting the living room. Bye." [beep]

Message Number Six: "Hello, Bob. This is Denise. I got your message last week. Sorry I missed you. Call me back. I'll be home this evening. I'll be paying bills. Take care." [beep]

Message Number Seven: "Hello. This is a message for Robert Kendall. I'm calling from Dr. Garcia's office. Dr. Garcia won't be able to see you next month. He'll be visiting hospitals in Russia. Please call so we can change your appointment. Thank you, and have a nice day." [beep]

Message Number Eight: "Hello, Bobby? This is Mom. Bobby, are you there? Pick up the phone. I guess you aren't there. Dad and I are thinking of you. How are you? Call us, okay? But don't call this afternoon. We'll be exercising at the health club. Well, talk to you soon, Bobby. 'Bye.'" [beep]

## Chapter 13 – Page 134

WHAT'S THE WORD?

Listen and choose the word you hear.

- Do you know him well?
- I'll be glad to help them.
- Did you see him today?
- Yours will be ready at five o'clock.
- Careful! You might hurt yourselves!
- We're having trouble with her car.

WHAT ARE THEY TALKING ABOUT?

Listen and choose what the people are talking about.

- I'm going to have to call the plumber.
- It's broken. We won't be able to wash the dishes.
- I'm upset. I can't watch my favorite program.
- It doesn't work. I can't call anybody!
- My mechanic fixed the brakes.

## Side by Side Gazette – Page 138

Listen to the messages and conversations. Match the caller with the repairperson.

- A. Hello. This is Dan, the Drain Man. I'm not here to take your call. Please leave your name, number, and the time you called. Also, please describe the problem. I'll get back to you as soon as possible. Have a great day!  
B. Hello. This is Amy Francis. My number is 355-3729. It's three o'clock Friday afternoon. My kitchen faucet is broken. I can't turn off the water! Please call back as soon as possible. Thank you.
- A. Hello. This is Helen's Home Repair. If you break it, we can fix it! Nobody is here right now. Leave a message after the beep, and we'll call you back. Thank you.  
B. Hi. This is Paul Mendoza. My front steps are broken, and I need somebody who can fix them. My phone number is 266-0381. Please call back soon. I'm having a party this weekend, and nobody will be able to get into my house! Thank you.

3. A. Hi. This is Kevin's Key Service. Leave a message and I'll call you back. Thanks.  
B. Good morning. My name is Jim Carney. I'm really embarrassed. I just lost my keys while I was jogging, and I can't get into my apartment. I'm calling from my neighbor's apartment across the hall. I live at 44 Wilson Road, Apartment 3B. My neighbor's number is 276-9184. Please call back soon. Thank you.
4. A. Gary's Garage. May I help you?  
B. Yes. I think there's something wrong with my steering wheel.  
A. What's the problem?  
B. It's difficult to turn right, and it's *VERY* difficult to turn left!  
A. Hmm. That's not good. What's your name?  
B. Jennifer Park.  
A. Phone number?  
B. 836-7275.  
A. Can you be here tomorrow morning at eight?  
B. Yes. That's fine. Thank you.
5. A. Hello. Rita's Repair Company.  
B. Hi. Is this Rita?  
A. No. This is the answering service. May I help you?  
B. Yes. My doorbell is broken. It won't stop ringing!  
A. I can hear that. Your name, please?  
B. Ed Green.  
A. Address?  
B. 2219 High Street.  
A. And your phone number?  
B. 923-4187.  
A. Will someone be home all day?  
B. Yes. I'll be here.  
A. Okay. Rita will be there before 5 P.M.  
B. Thank you.

## Thematic Glossary

### Actions and Activities

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half pound 19  
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doctor 15  
driver 71  
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flower shop 61  
food store 27  
gas station 63  
grocery store 27  
hardware store 61  
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hospital 8  
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laundromat 62  
library 62  
mall 2  
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shopping mall 64  
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for a long time 27  
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last January/February/.../  
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last spring/summer/fall  
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4  
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taxi 85  
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train 30  
van 8  
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cold 32  
cool 47  
hot 47  
rain 31  
rainy 47  
snow 32  
snowy 47  
storm 30  
sunny 32  
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boss 45  
company 27  
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job applicant 81  
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## Cardinal Numbers

---

1	one	20	twenty
2	two	21	twenty-one
3	three	22	twenty-two
4	four	.	.
5	five	.	.
6	six	29	twenty-nine
7	seven	30	thirty
8	eight	40	forty
9	nine	50	fifty
10	ten	60	sixty
11	eleven	70	seventy
12	twelve	80	eighty
13	thirteen	90	ninety
14	fourteen	.	.
15	fifteen	100	one hundred
16	sixteen	200	two hundred
17	seventeen	300	three hundred
18	eighteen	.	.
19	nineteen	.	.
		900	nine hundred
		1,000	one thousand
		2,000	two thousand
		3,000	three thousand
		.	.
		10,000	ten thousand
		100,000	one hundred thousand
		1,000,000	one million

## Ordinal Numbers

---

1st	first	20th	twentieth
2nd	second	21st	twenty-first
3rd	third	22nd	twenty-second
4th	fourth	.	.
5th	fifth	.	.
6th	sixth	29th	twenty-ninth
7th	seventh	30th	thirtieth
8th	eighth	40th	fortieth
9th	ninth	50th	fiftieth
10th	tenth	60th	sixtieth
11th	eleventh	70th	seventieth
12th	twelfth	80th	eightieth
13th	thirteenth	90th	ninetieth
14th	fourteenth	.	.
15th	fifteenth	100th	one hundredth
16th	sixteenth	1,000th	one thousandth
17th	seventeenth	1,000,000th	one millionth
18th	eighteenth	.	.
19th	nineteenth	.	.

### How to Read a Date

June 9, 1941 = "June ninth, nineteen forty-one"  
November 16, 2010 = "November sixteenth, two thousand ten" or  
"November sixteenth, two thousand and ten"

## Irregular Verbs: Past Tense

---

be	was	lead	led
become	became	leave	left
begin	began	lend	lent
bite	bit	lose	lost
break	broke	make	made
build	built	meet	met
buy	bought	put	put
catch	caught	read	read
come	came	ride	rode
cost	cost	run	ran
cut	cut	say	said
do	did	see	saw
drink	drank	sell	sold
drive	drove	send	sent
eat	ate	shake	shook
fall	fell	sing	sang
feed	fed	sit	sat
feel	felt	sleep	slept
find	found	speak	spoke
fly	flew	spend	spent
forget	forgot	stand	stood
get	got	steal	stole
give	gave	swim	swam
go	went	take	took
grow	grew	teach	taught
have	had	tell	told
hear	heard	think	thought
hurt	hurt	understand	understood
keep	kept	wear	wore
know	knew	write	wrote



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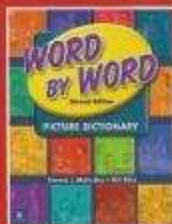
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